

Name: _____

Use with the book:
Number the Stars by Lois Lowry

Argumentative Essay Rubric

Introduction Paragraph

Beginning	Developing	Proficient
<input type="checkbox"/> The writer introduces a weak claim. <input type="checkbox"/> Reasons and evidence are not clear or are missing.	<input type="checkbox"/> The writer introduces a basic claim. <input type="checkbox"/> Basic reasons and evidence are provided.	<input type="checkbox"/> The writer introduces a strong and clear claim. <input type="checkbox"/> Reasons and evidence are clearly stated and



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<input type="checkbox"/> The writer introduces reasons to support the claim, but they are not clear or relevant. <input type="checkbox"/> The writer provides evidence, but it is not clear or relevant. <input type="checkbox"/> The writer demonstrates a limited understanding of the topic.	<input type="checkbox"/> The writer introduces basic reasons to support the claim. <input type="checkbox"/> The writer uses evidence from the text. <input type="checkbox"/> The writer demonstrates a basic understanding of the topic.	<input type="checkbox"/> The writer introduces strong reasons to support the claim. <input type="checkbox"/> The writer uses clear and relevant evidence from the text. <input type="checkbox"/> The writer demonstrates a strong understanding of the topic.
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Conclusion Paragraph

Beginning

- ☐ The writer includes a weak or limited concluding statement.
- ☐ The conclusion is weak and unrelated to the argument presented.

Developing

- ☐ The writer includes a basic concluding statement.
- ☐ The conclusion is related to the argument presented.

Proficient

- ☐ The writer includes a strong concluding statement.
- ☐ The conclusion is strongly related to the argument presented.



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formal writing style.

- ☐ The writer demonstrates a limited ability to use words, phrases, and clauses to clarify the relationships among claims and reasons.

writing style.

- ☐ The writer demonstrates a basic ability to use words, phrases, and clauses to clarify the relationships among claims and reasons.

formal writing style.

- ☐ The writer demonstrates a strong ability to use words, phrases, and clauses to clarify the relationships among claims and reasons.

Comments/Notes: