


Name: \_\_\_\_\_

1



# My Animal Report

\_\_\_\_\_  
(Write the full name of your animal on this line.)

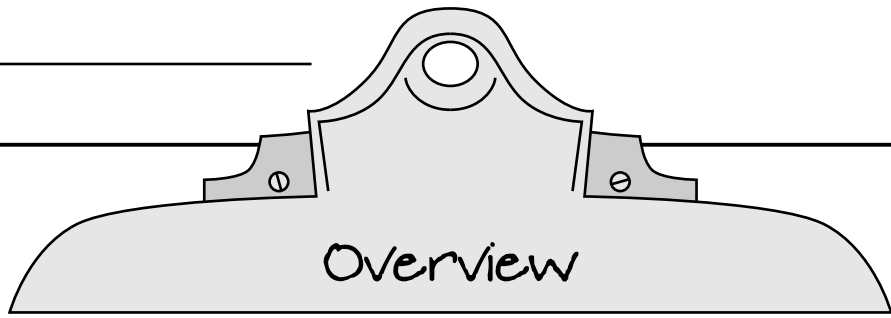


# ~ PREVIEW ~

Please log in or register to download  
the printable version of this worksheet.

Draw a large picture of your animal, or paste a picture of your animal in the space above.  
If you are drawing the animal, be sure your picture has lots of clear detail and is colored in.

Name: \_\_\_\_\_



Animal species: \_\_\_\_\_

My animal is a(n) \_\_\_\_\_  
(invertebrate or vertebrate)

Classification: \_\_\_\_\_  
(example: mammal, reptile, insect, etc.)



# ~ PREVIEW ~

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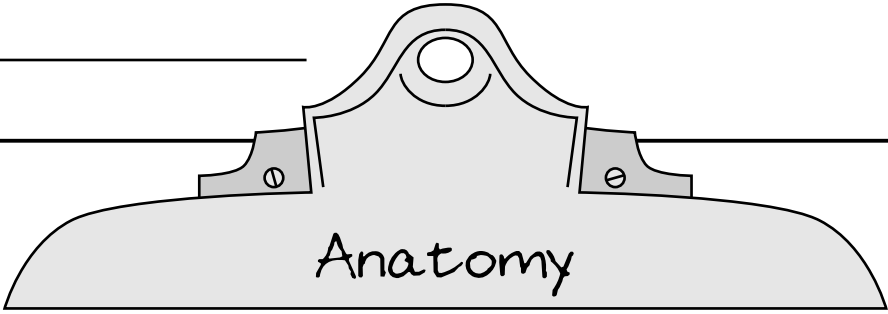
My animal's body is mostly covered with \_\_\_\_\_  
(fur, feathers, scales, skin, etc.)

My animal is warm-blooded cold-blooded .  
(circle one)

My animal hatches from an egg is born alive .  
(circle one)

Some predators that hunt my animal are \_\_\_\_\_

Name: \_\_\_\_\_



Draw a detailed pencil sketch of your animal and label its main body parts.



# ~ PREVIEW ~

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- any other interesting information about your animal's body

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Name: \_\_\_\_\_

# Habitat

Color all the continents or oceans where your animal can be found naturally.



## ~ PREVIEW ~

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- specific places where your animal lives (countries, continents, or regions)
- type of ecosystem where your animal lives (desert, tundra, ocean, etc.)
- type of climate where your animal lives (tropical, polar, etc.)

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Name: \_\_\_\_\_

## Interesting Facts

Write five interesting facts about your animal. Do not use facts that are already listed in this report.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_



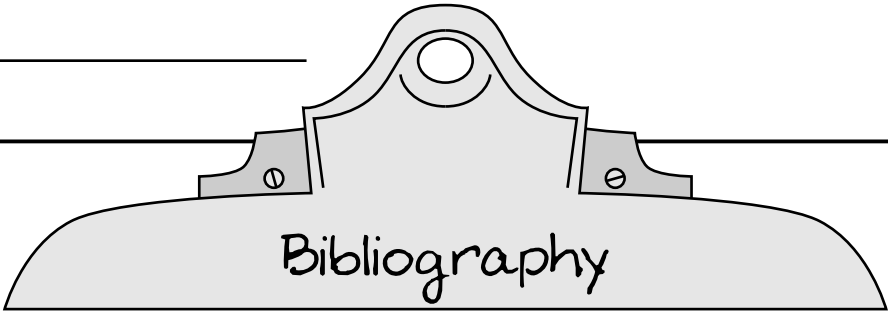
# ~ PREVIEW ~

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4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_



List the books and websites where you found your information.

When you list a book, include the author's name and the title of the book.

When you list a website, list the url and a title of the article.

1. \_\_\_\_\_



~ **PREVIEW** ~

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3. \_\_\_\_\_

4. \_\_\_\_\_

Name: \_\_\_\_\_

## List of Animals

You may choose to research any of these animals. This is just a sample list of animals that can be chosen.

- raptor: eagle, hawk, osprey, etc.
- scavenger bird: vulture, condor, crow, etc.
- giant bird: emu, ostrich, etc.
- landfowl: turkey, chicken, pheasant, etc.
- waterfowl: duck, goose, swan, etc.
- songbird: robin, wren, sparrow, etc.
- bear: polar, grizzly, black, giant panda, etc.

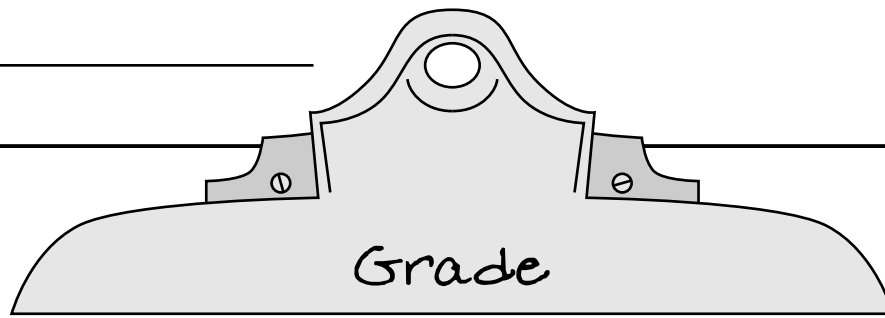


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- insect: wasp, bee, butterfly, dragonfly, etc.
- reptile: turtle, snake, crocodile, alligator, tortoise, lizard, etc.
- marsupial: koala, kangaroo, bandicoot, opossum, etc.
- large mammal: elephant, rhinoceros, hippopotamus, etc.
- aquatic flightless bird: penguin, puffin, auk, etc.
- primate: gorilla, chimpanzee, spider monkey, etc.
- cat: lion, tiger, bobcat, lynx, etc.
- equine: horse, donkey, zebra, etc.
- deer: white-tailed, elk, moose, caribou, etc.
- giraffe: giraffe, okapi, etc.
- bovine: bison, buffalo, yak, antelope, etc.
- canid: fox, wolf, coyote, etc.
- flying mammal: bat

Name: \_\_\_\_\_



\_\_\_\_\_ /5

**Picture (Cover - Page 1)**

The picture or glued picture accurately portrays the student's animal. The picture is neat, colored, and detailed.

\_\_\_\_\_ /20

**Overview (Page 2)**

Student has answered all questions on this page. Answers are accurate and complete

\_\_\_\_\_ /20

**Anatomy (Page 3)**

Student has accurately drawn the animal and labeled all major body parts. Paragraph describes the animal's covering, color



~ **PREVIEW** ~

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\_\_\_\_\_ /20

**Interesting Facts (Page 5)**

The student listed five facts about the animal. The facts are accurate and not repeated from elsewhere on the report. The student wrote in complete sentences.

\_\_\_\_\_ /10

**Bibliography (Page 6)**

At least 2 resources of information are listed. Titles, authors, and website addresses are included and written properly.

\_\_\_\_\_ /5

**Presentation**

Handwriting is clear and easy to read. Words are spelled correctly. There are no wrinkled or ripped pages in the packet.

\_\_\_\_\_

**Total Grade (out of 100)**

Comments: \_\_\_\_\_