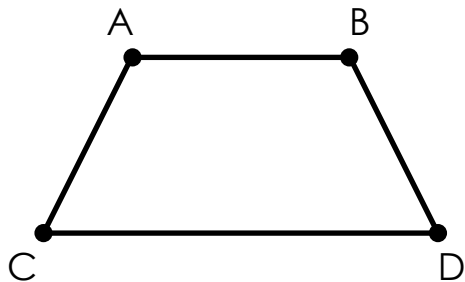


1. Types of Angles

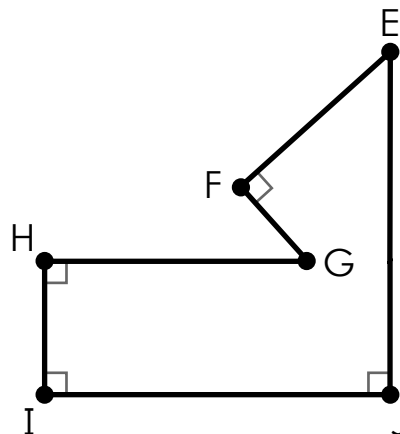


Tell whether the angles are acute, right, or obtuse.

$\angle BAC$ _____

$\angle BDC$ _____

2. Types of Angles



Tell whether the angles are acute, right, or obtuse.

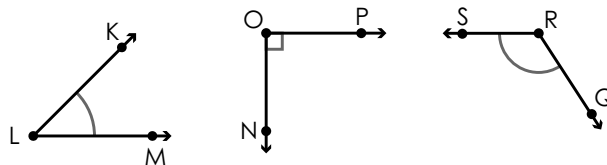
$\angle HGF$ _____

$\angle GFE$ _____

3. Types of Angles

An angle measures 57° . Is it acute, right, or obtuse?

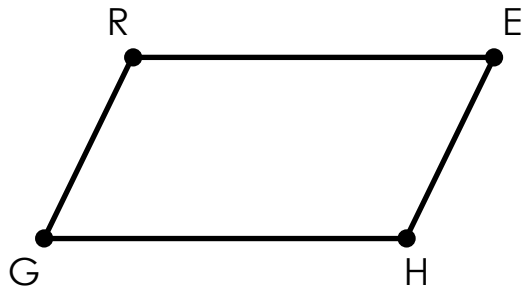
4. Types of Angles



Which angle is obtuse?

$\angle$ _____

5. Types of Angles

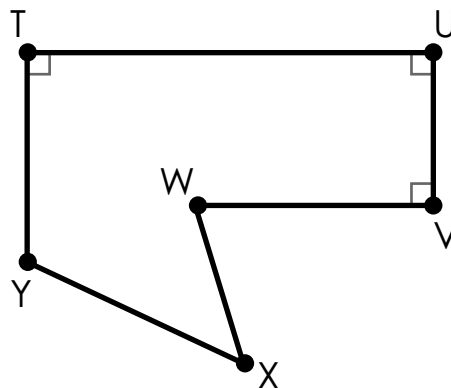


Tell whether the angles are acute, right, or obtuse.

$\angle GRE$ _____

$\angle REH$ _____

6. Types of Angles



Tell whether the angles are acute, right, or obtuse.

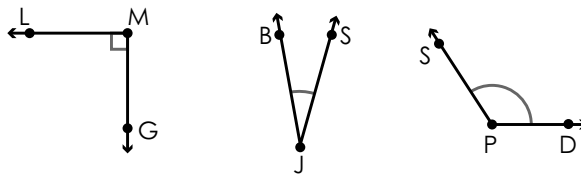
$\angle TYX$ _____

$\angle TUV$ _____

7. Types of Angles

An angle measures 90° . Is it acute, right, or obtuse?

8. Types of Angles

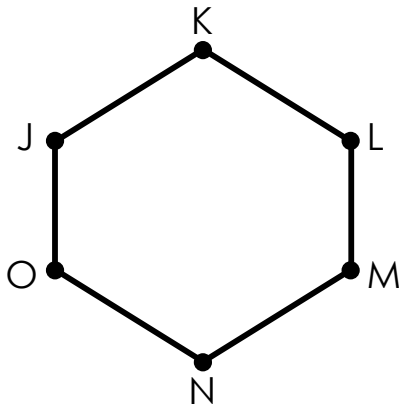


Which angle is right?

$\angle$ _____

9.

Types of Angles



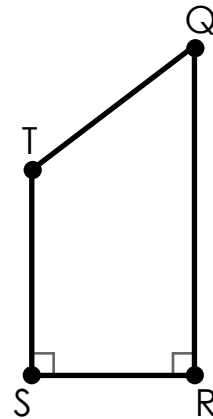
Tell whether the angles are acute, right, or obtuse.

$\angle JKL$ _____

$\angle NOJ$ _____

10.

Types of Angles



Tell whether the angles are acute, right, or obtuse.

$\angle TQR$ _____

$\angle QRS$ _____

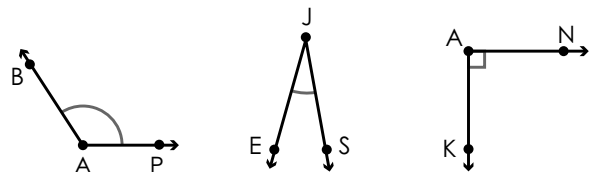
11.

Types of Angles

An angle measures 134° . Is it acute, right, or obtuse?

12.

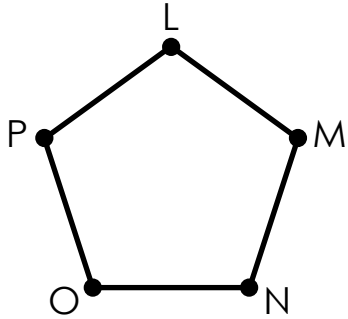
Types of Angles



Which angle is acute?

$\angle$ _____

13. Types of Angles

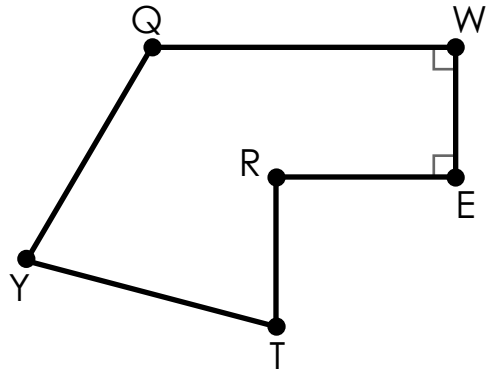


Tell whether the angles are acute, right, or obtuse.

$\angle PLM$ _____

$\angle MNO$ _____

14. Types of Angles



Tell whether the angles are acute, right, or obtuse.

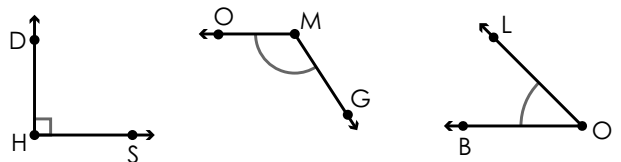
$\angle REW$ _____

$\angle YTR$ _____

15. Types of Angles

An angle measures 36° . Is it acute, right, or obtuse?

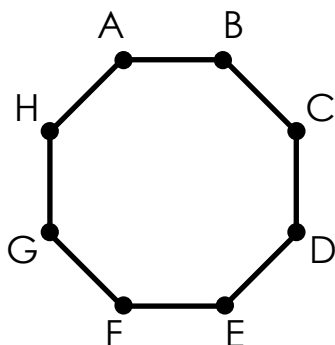
16. Types of Angles



Which angle is obtuse?

$\angle$ _____

17. Types of Angles

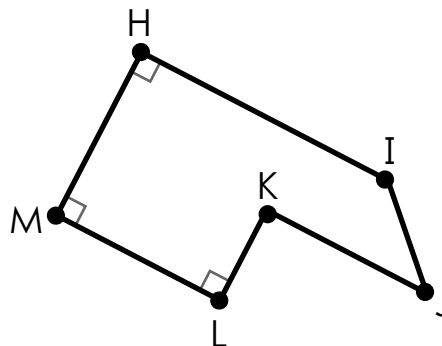


Tell whether the angles are acute, right, or obtuse.

$\angle GFE$ _____

$\angle BCD$ _____

18. Types of Angles



Tell whether the angles are acute, right, or obtuse.

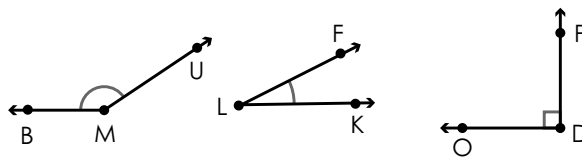
$\angle HML$ _____

$\angle KJI$ _____

19. Types of Angles

An angle measures 90° . Is it acute, right, or obtuse?

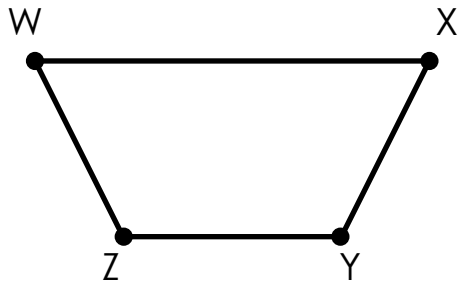
20. Types of Angles



Which angle is right?

$\angle$ _____

21. Types of Angles

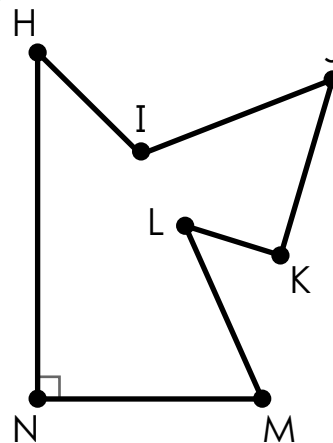


Tell whether the angles are acute, right, or obtuse.

$\angle WXY$ _____

$\angle XYZ$ _____

22. Types of Angles



Tell whether the angles are acute, right, or obtuse.

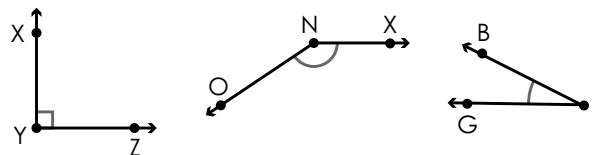
$\angle IJK$ _____

$\angle NHI$ _____

23. Types of Angles

An angle measures 162° . Is it acute, right, or obtuse?

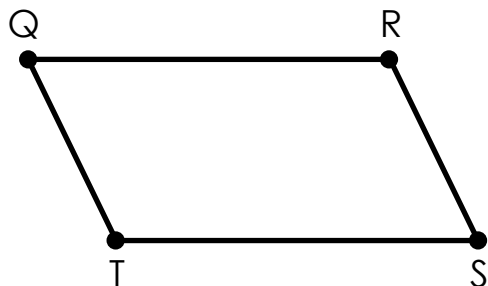
24. Types of Angles



Which angle is acute?

$\angle$ _____

25. Types of Angles

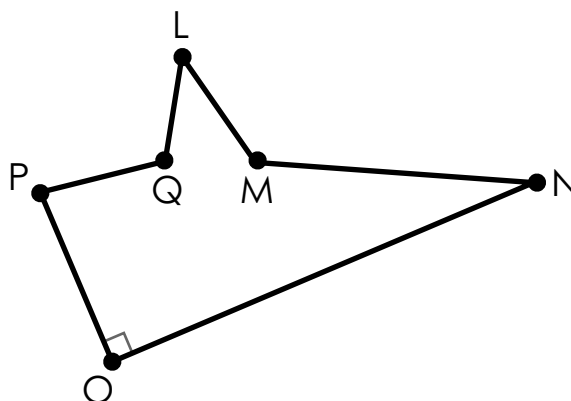


Tell whether the angles are acute, right, or obtuse.

$\angle QRS$ _____

$\angle TQR$ _____

26. Types of Angles



Tell whether the angles are acute, right, or obtuse.

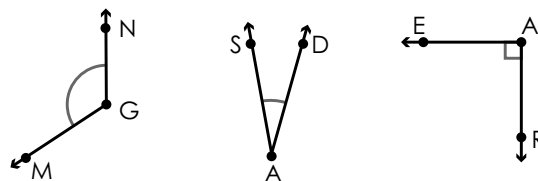
$\angle MNO$ _____

$\angle PON$ _____

27. Types of Angles

An angle measures 18° . Is it acute, right, or obtuse?

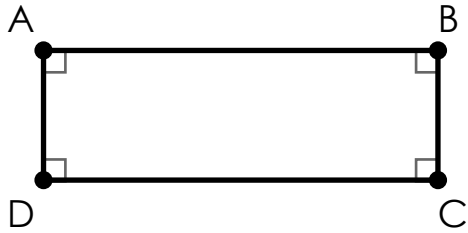
28. Types of Angles



Which angle is obtuse?

$\angle$ _____

29. Types of Angles

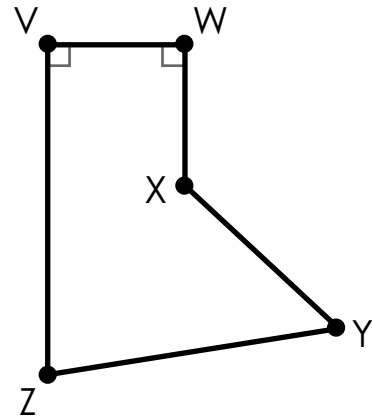


Tell whether the angles are acute, right, or obtuse.

$\angle ABC$ _____

$\angle CDA$ _____

30. Types of Angles



Tell whether the angles are acute, right, or obtuse.

$\angle WVZ$ _____

$\angle XYZ$ _____

Name: _____

Task Cards: Types of Angles

- | | |
|--------------------------|----------------------|
| 1. $\angle BAC =$ _____ | $\angle BDC =$ _____ |
| 2. $\angle HGF =$ _____ | $\angle GFE =$ _____ |
| 3. _____ | |
| 4. $\angle$ _____ | |
| 5. $\angle GRE =$ _____ | $\angle REH =$ _____ |
| 6. $\angle TYX =$ _____ | $\angle TUV =$ _____ |
| 7. _____ | |
| 8. $\angle$ _____ | |
| 9. $\angle JKL =$ _____ | $\angle NOJ =$ _____ |
| 10. $\angle TQR =$ _____ | $\angle QRS =$ _____ |
| 11. _____ | |
| 12. $\angle$ _____ | |
| 13. $\angle PLM =$ _____ | $\angle MNO =$ _____ |
| 14. $\angle REW =$ _____ | $\angle YTR =$ _____ |
| 15. _____ | |
| 16. $\angle$ _____ | |
| 17. $\angle GFE =$ _____ | $\angle BCD =$ _____ |
| 18. $\angle HML =$ _____ | $\angle KJI =$ _____ |
| 19. _____ | |
| 20. $\angle$ _____ | |
| 21. $\angle WXY =$ _____ | $\angle XYZ =$ _____ |
| 22. $\angle IJK =$ _____ | $\angle NHI =$ _____ |
| 23. _____ | |
| 24. $\angle$ _____ | |
| 25. $\angle QRS =$ _____ | $\angle TQR =$ _____ |
| 26. $\angle MNO =$ _____ | $\angle PON =$ _____ |
| 27. _____ | |
| 28. $\angle$ _____ | |
| 29. $\angle ABC =$ _____ | $\angle CDA =$ _____ |
| 30. $\angle WVZ =$ _____ | $\angle XYZ =$ _____ |

ANSWER KEY

Task Cards: Types of Angles

- | | |
|----------------------------------|------------------------------|
| 1. $\angle BAC =$ <u>obtuse</u> | $\angle BDC =$ <u>acute</u> |
| 2. $\angle HGF =$ <u>acute</u> | $\angle GFE =$ <u>right</u> |
| 3. <u>acute</u> | |
| 4. $\angle$ <u>SRQ</u> | |
| 5. $\angle GRE =$ <u>obtuse</u> | $\angle REH =$ <u>acute</u> |
| 6. $\angle TYX =$ <u>obtuse</u> | $\angle TUV =$ <u>right</u> |
| 7. <u>right</u> | |
| 8. $\angle$ <u>LMG</u> | |
| 9. $\angle JKL =$ <u>obtuse</u> | $\angle NOJ =$ <u>obtuse</u> |
| 10. $\angle TQR =$ <u>acute</u> | $\angle QRS =$ <u>right</u> |
| 11. <u>obtuse</u> | |
| 12. $\angle$ <u>EJS</u> | |
| 13. $\angle PLM =$ <u>obtuse</u> | $\angle MNO =$ <u>obtuse</u> |
| 14. $\angle REW =$ <u>right</u> | $\angle YTR =$ <u>acute</u> |
| 15. <u>acute</u> | |
| 16. $\angle$ <u>OMG</u> | |
| 17. $\angle GFE =$ <u>obtuse</u> | $\angle BCD =$ <u>obtuse</u> |
| 18. $\angle HML =$ <u>right</u> | $\angle KJI =$ <u>acute</u> |
| 19. <u>right</u> | |
| 20. $\angle$ <u>ODP</u> | |
| 21. $\angle WXY =$ <u>acute</u> | $\angle XYZ =$ <u>obtuse</u> |
| 22. $\angle IJK =$ <u>acute</u> | $\angle NHI =$ <u>acute</u> |
| 23. <u>obtuse</u> | |
| 24. $\angle$ <u>BIG</u> | |
| 25. $\angle QRS =$ <u>obtuse</u> | $\angle TQR =$ <u>acute</u> |
| 26. $\angle MNO =$ <u>acute</u> | $\angle PON =$ <u>right</u> |
| 27. <u>acute</u> | |
| 28. $\angle$ <u>MGN</u> | |
| 29. $\angle ABC =$ <u>right</u> | $\angle CDA =$ <u>right</u> |
| 30. $\angle WVZ =$ <u>right</u> | $\angle XYZ =$ <u>acute</u> |

Task Cards: Types of Angles

This file contains 30 task cards.

There are countless ways to use task cards in your classroom.

Here are a few ideas:

1. Math Learning Center

Place all of the cards on a table in the classroom. Small groups of 3 to 5 students can visit the table and solve the problems on the task cards. They can complete them in any order they'd like. You can have them do as many, or as few, problems as you choose.

2. Dry-Erase

Laminate the cards. Then invite students to write on the cards with a dry-erase marker as they solve.

3. Back-to-Back Game

Two students draw a task card at random. Then they sit back-to-back as they solve the math problem on the card. After they've finished, they turn, face-to-face, to compare their answers.

4. Classroom Scavenger Hunts

Place task cards all around the room. (Examples: on the classroom door, attached to a student's chair, hanging from the classroom bookshelf) Students must search for the cards and solve the math problems.

5. Morning Challenge

Place all of the task cards in a basket. When students enter the classroom in the morning, they choose one card from the basket to solve.

6. Interactive White Board Lessons

If you have a document camera attached to an interactive white board, you can display task cards for students to solve.

7. Extra Help

Have a parent, friend, or volunteer sit with individual students who need extra help. They can practice by solving the problems on the task cards together.