First, underline the adjective in each sentence below. Then write the opposite of the adjective on the blank line next to the sentence.

**Example:** The children were all happy. _______ sad

1. The radio was very loud. ___________________________
2. The towels were wet. ___________________________
3. Joey picked apples from the tallest tree. ___________________________
4. The young man bought a newspaper. ___________________________
5. Betty drank a glass of warm milk. ___________________________
6. It is a windy day. ___________________________
7. The books were on the top shelf. ___________________________
8. Frankie’s bedroom is messy. ___________________________
9. Do you like thick milkshakes? ___________________________
10. Aunt Margaret drives an old car. ___________________________
11. Please put the sharp knives in the drawer. ___________________________
12. Kelly is the fastest swimmer on our team. ___________________________
13. Mitch has long hair on his head. ___________________________
14. I cannot believe how dark this room is. ___________________________
15. I had fresh bread with jelly for breakfast. ___________________________
Adjective Opposites

First, underline the adjective in each sentence below. Then write the opposite of the adjective on the blank line next to the sentence.

1. The radio was very loud.
2. The towels were wet.
3. Joey picked apples from the tallest tree.
4. The young man bought a newspaper.
5. Betty drank a glass of warm milk.
6. It is a windy day.
7. The books were on the top shelf.
8. Frankie’s bedroom is messy.
9. Do you like thick milkshakes?
10. Aunt Margaret drives an old car.
11. Please put the sharp knives in the drawer.
12. Kelly is the fastest swimmer on our team.
13. Mitch has long hair on his head.
14. I cannot believe how dark this room is.
15. I had fresh bread with jelly for breakfast.

13. **long** hair on his head. **short**
14. I cannot believe how **dark** this room is. **light**
15. I had **fresh** bread with jelly for breakfast. **stale**