

Name: \_\_\_\_\_

## Class Story Center

### **Set-Up Materials:**

3-ring binder  
3-hole punch  
20 or more copies of worksheet on page 2 or 3

### **How it works:**

A student begins the class story by writing several sentences. It might start with "Once upon a time..." The student should stop writing after a short time without finishing the story. The binder is then left for another student to continue where the first student left off.

The next student reads the story so far, and continues by adding more events and interesting details. This student also stops in the middle of the story, so the next student can continue. And so on.

It may take a week, a month, or more for the class to finish a story. When it's complete, you can add a cover to the binder and add it to your classroom bookshelf.

### **Notes and Suggestions:**

This makes a great learning center, or a terrific activity for students who finish their work early.

You may (or may not) want to have students draw a picture to illustrate their part of the story. Use the worksheet on page 2 if you want to use pictures. Use the worksheet on page 3 if you do not.

From time to time, read what has been written to the class. This will keep them interested in the activity.

If your learning center time requires many students to work on activities at the same time, you might choose to have 2 or 3 binders, each with a different story.

Encourage students to be neat, do their best, and take the story seriously.



Writer: \_\_\_\_\_

Page: \_\_\_\_\_

# Class Story

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