Mixed Math: C-9

- Roberto bought a small pizza that was cut into four equal pieces. He ate one piece. What fraction of the pizza was left? (Be sure you write your answer in fraction form.)
- 2. Samantha got three tests back today. She got an A on her math test, a B on her science test, and an A on her spelling test. What fraction of these tests had an A grade?

(Be sure you write your answer in fraction form.)

answer:		

answer: _____

3. Carla has a book with 1,000 stickers in it. She gave 230 to her brother. How many stickers did Carla have left?

(Show your work and label your answer.)

- **4.** Mrs. Robinson has 4 bottles of red paint that are only partly full. She wants to combine them into one, large bottle. Bottle 1 has 3 ounces of red paint. Bottle 2 has 9 ounces.
 - ounces. How oes she have



answer:		

answer:

- **5.** Compare each pair of numbers using the symbols <, > or = .
 - **a.** 134,321 _____ 143,020
 - **b.** 670,340 76,340
 - **c.** 500,050 _____ 500,055
 - **c.** 481,129 _____ 481,092

6. Continue the number patterns and describe the rule.

34, 38, 42, 46, _____, ____, ____

Rule:

96, 93, 90, 87, ____, ___, ____

Rule:

ANSWER KEY

Skills: Fractions; Number Patterns; Comparing; Add/Subtract

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- Roberto bought a small pizza that was cut into four equal pieces. He ate one piece. What fraction of the pizza was left? (Be sure you write your answer in fraction form.)
- 2. Samantha got three tests back today. She got an A on her math test, a B on her science test, and an A on her spelling test. What fraction of these tests had an A grade?

(Be sure you write your answer in fraction form.)

answer: 3/4 of the pizza

answer: 2/3 of the tests

3. Carla has a book with 1,000 stickers in it. She gave 230 to her brother. How many stickers

4. Mrs. Robinson has 4 bottles of red paint that are only partly full. She wants to combine

did Carla have le (Show your work and lab



le 1 has 3 ; 9 ounces. ices. How ;he have in

answer: 770 stickers

answer: 42 ounces of paint

- **5.** Compare each pair of numbers using the symbols <, > or = .
 - **a.** 134,321 < 143,020
 - **b.** 670,340 > 76,340
 - **c.** 500,050 **<** 500,055
 - **c.** 481,129 > 481,092

6. Continue the number patterns and describe the rule.

34, 38, 42, 46, **50, 54, 58**

Rule: add 4

96, 93, 90, 87, **84, 81, 78**

Rule: subtract 3