

# I Have...Who Has...

## Clock Reading Game

### How to play the game:

- Distribute the cards randomly to your students. Some students may get more than one card.
- Select a student to begin by reading their card aloud.  
(example: I have 8:10. Who has 10:35?)
- The student who has the card with the clock face picturing the previous student's "Who Has..." question reads their card aloud.  
(example: I have 10:35. Who has 1:50?) And so on.
- Students must listen for their turn and try not to break the chain.
- When the chain is circles around to the first student, the game is over.

### Suggestions:

- Print out the "I Have, Who Has" flashcards on card stock and laminate them so they will last for many years to come

- Practice then see Challenge



ne works,  
whatever.

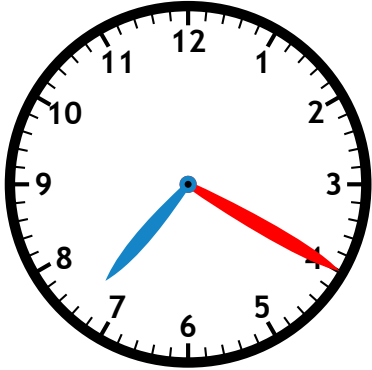
### Answer Chain

- |                                       |  |
|---------------------------------------|--|
| <b>A:</b> I have 11:45. Who has 3:10? | <b>S:</b> I have 11:15. Who has 5:00?  |
| <b>B:</b> I have 11:45. Who has 3:10? | <b>T:</b> I have 5:00. Who has 9:05?   |
| <b>C:</b> I have 3:10. Who has 8:35?  | <b>U:</b> I have 9:05. Who has 2:20?   |
| <b>D:</b> I have 8:35. Who has 1:15?  | <b>V:</b> I have 2:20. Who has 7:40?   |
| <b>E:</b> I have 1:15. Who has 6:45?  | <b>W:</b> I have 7:40. Who has 12:55?  |
| <b>F:</b> I have 6:45. Who has 11:30? | <b>X:</b> I have 12:55. Who has 5:40?  |
| <b>G:</b> I have 11:30. Who has 4:40? | <b>Y:</b> I have 5:40. Who has 10:30?  |
| <b>H:</b> I have 4:40. Who has 9:35?  | <b>Z:</b> I have 10:30. Who has 3:05?  |
| <b>I:</b> I have 9:35. Who has 2:05?  | <b>AA:</b> I have 3:05. Who has 8:20?  |
| <b>J:</b> I have 2:05. Who has 7:55?  | <b>BB:</b> I have 8:20. Who has 1:35?  |
| <b>K:</b> I have 7:55. Who has 12:05? | <b>CC:</b> I have 1:35. Who has 6:00?  |
| <b>L:</b> I have 12:05. Who has 5:25? | <b>DD:</b> I have 6:00. Who has 11:25? |
| <b>M:</b> I have 5:25. Who has 10:45? | <b>EE:</b> I have 11:25. Who has 4:55? |
| <b>N:</b> I have 10:45. Who has 3:30? | <b>FF:</b> I have 4:55. Who has 9:10?  |
| <b>O:</b> I have 3:30. Who has 8:15?  | <b>GG:</b> I have 9:10. Who has 2:35?  |
| <b>P:</b> I have 8:15. Who has 1:50?  | <b>HH:</b> I have 2:35. Who has 7:20?  |
| <b>Q:</b> I have 1:50. Who has 6:10?  |  |

# I Have...Who Has...

Clock Reading Game

I have

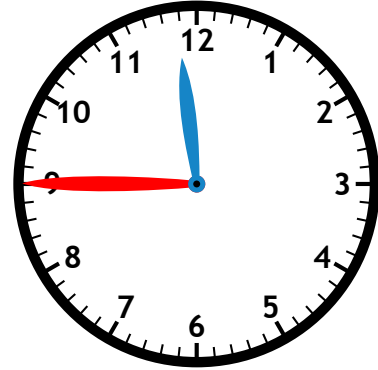


Who has  
**11:45 ?**

# I Have...Who Has...

Clock Reading Game

I have



Who has  
**3:10 ?**

Super Teacher W



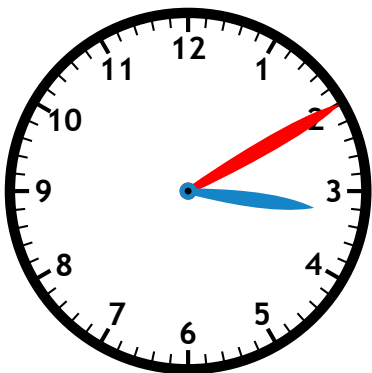
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I Have  
C

I have



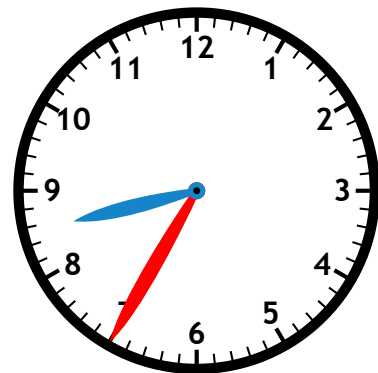
Who has  
**8:35 ?**

Card C

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as...  
e

I have



Who has  
**1:15 ?**

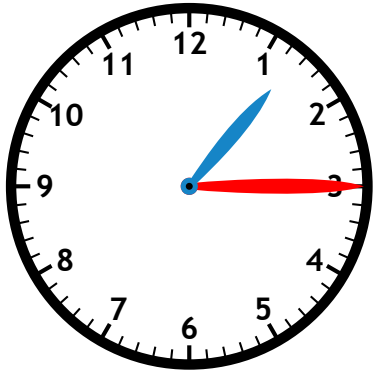
Card D

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# I Have...Who Has...

Clock Reading Game

I have

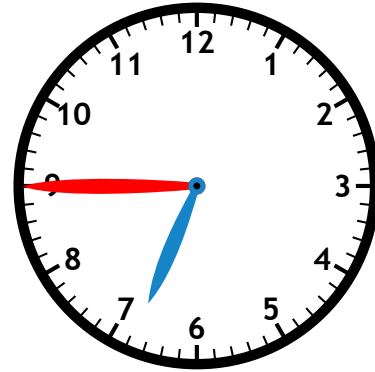


Who has  
**6:45 ?**

# I Have...Who Has...

Clock Reading Game

I have



Who has  
**11:30 ?**

Super Teacher W



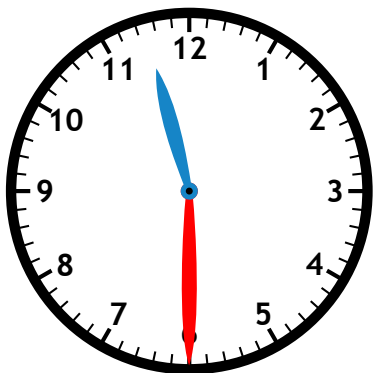
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I Have  
C

I have



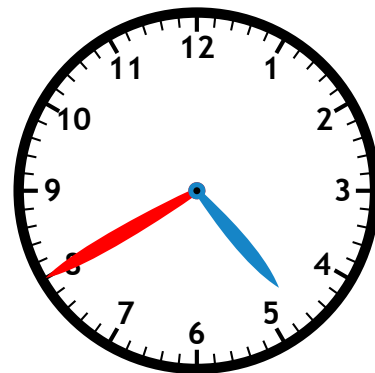
Who has  
**4:40 ?**

**Card G**

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as...  
e

I have



Who has  
**9:35 ?**

**Card H**

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# I Have...Who Has...

Clock Reading Game

I have



Who has  
**2:05 ?**

# I Have...Who Has...

Clock Reading Game

I have



Who has  
**7:55 ?**

Super Teacher W



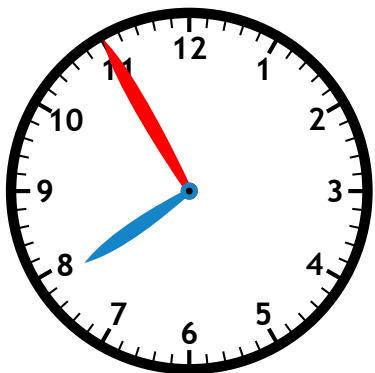
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I Have  
C

I have



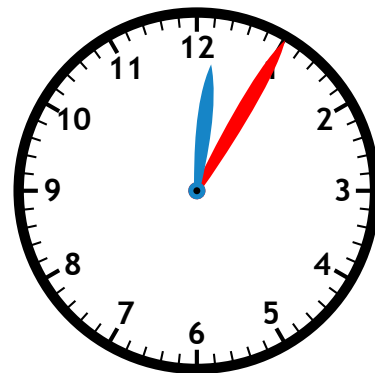
Who has  
**12:05 ?**

**Card K**

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as...  
e

I have



Who has  
**5:25 ?**

**Card L**

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# I Have...Who Has...

Clock Reading Game

I have

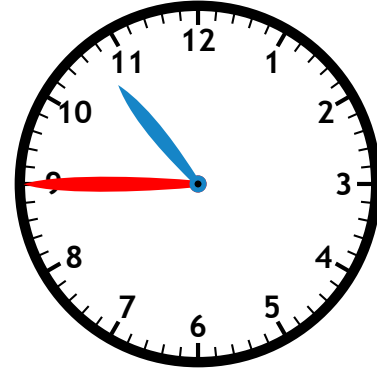


Who has  
**10:45 ?**

# I Have...Who Has...

Clock Reading Game

I have



Who has  
**3:30 ?**

Super Teacher W



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I Have  
C

I have



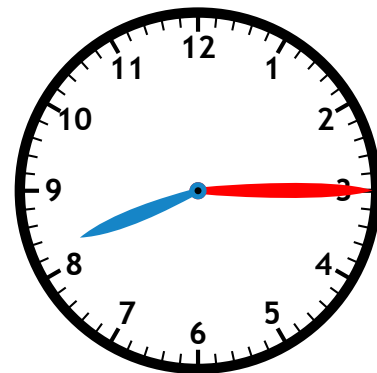
Who has  
**8:15 ?**

Card O

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as...  
e

I have



Who has  
**1:50 ?**

Card P

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# I Have...Who Has...

Clock Reading Game

I have

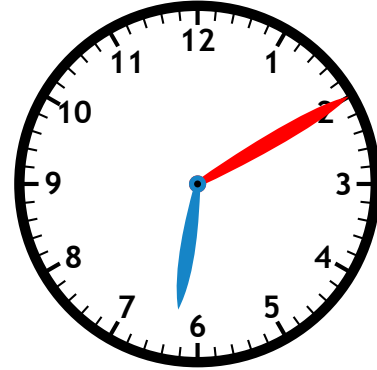


Who has  
**6:10 ?**

# I Have...Who Has...

Clock Reading Game

I have



Who has  
**11:25 ?**

Super Teacher W



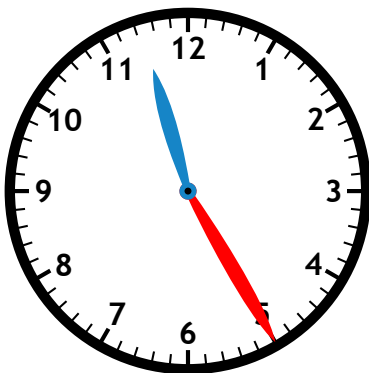
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I Have  
C

I have



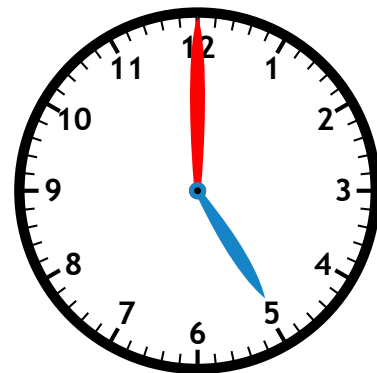
Who has  
**5:00 ?**

**Card S**

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as...  
e

I have



Who has  
**9:05 ?**

**Card T**

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# I Have...Who Has...

Clock Reading Game

I have

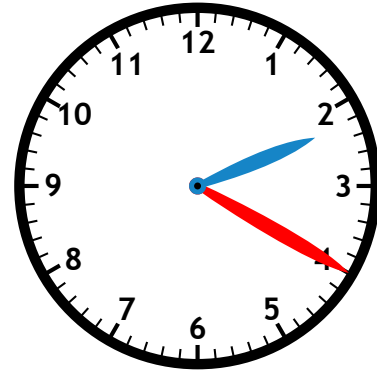


Who has  
**2:20 ?**

# I Have...Who Has...

Clock Reading Game

I have



Who has  
**7:40 ?**

Super Teacher W



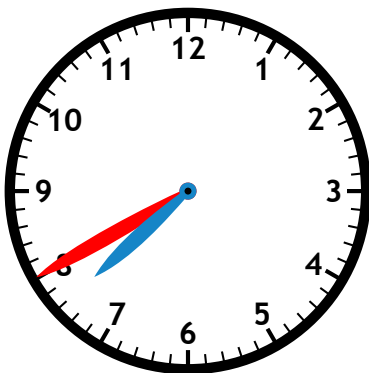
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I Have  
C

I have



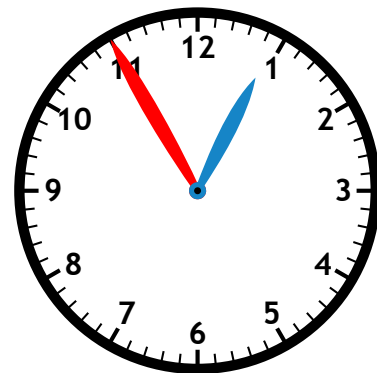
Who has  
**12:55 ?**

**Card W**

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as...  
e

I have



Who has  
**5:40 ?**

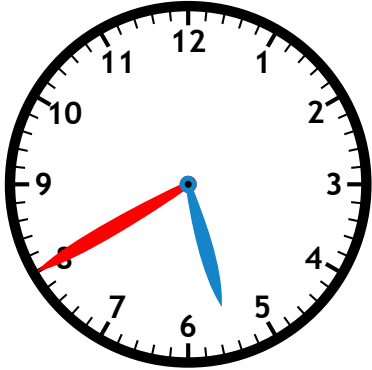
**Card X**

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# I Have...Who Has...

Clock Reading Game

I have



Who has  
**10:30 ?**

# I Have...Who Has...

Clock Reading Game

I have



Who has  
**3:05 ?**

Super Teacher W



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I Have  
C

I have



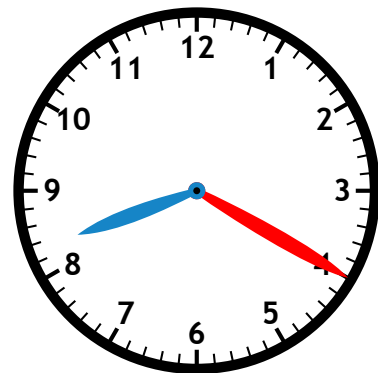
Who has  
**8:20 ?**

**Card AA**

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as...  
e

I have



Who has  
**1:35 ?**

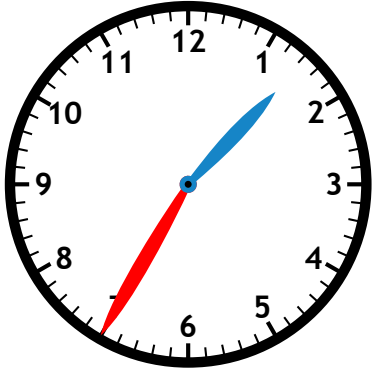
**Card BB**

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# I Have...Who Has...

Clock Reading Game

I have

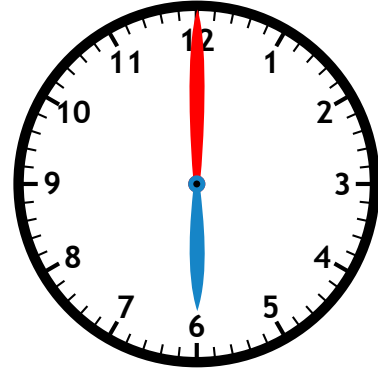


Who has  
**6:00 ?**

# I Have...Who Has...

Clock Reading Game

I have



Who has  
**11:15 ?**

Super Teacher W



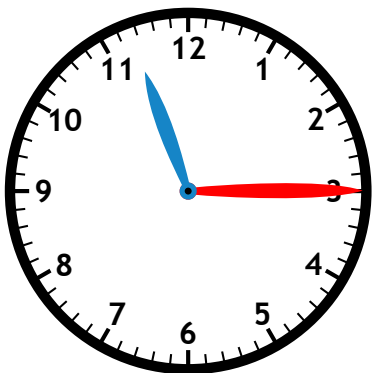
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I Have  
C

I have



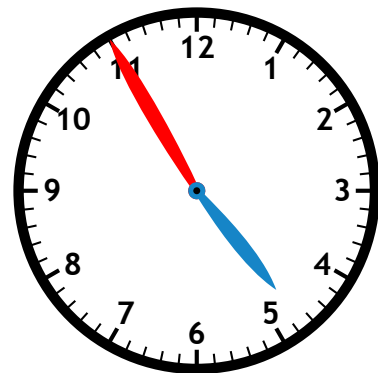
Who has  
**4:55 ?**

Card EE

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as...  
e

I have



Who has  
**9:10 ?**

Card FF

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# I Have...Who Has...

Clock Reading Game

I have

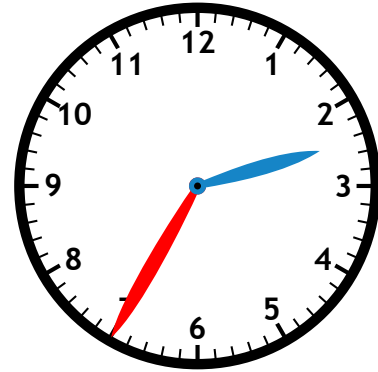


Who has  
**2:35 ?**

# I Have...Who Has...

Clock Reading Game

I have



Who has  
**7:20 ?**

Super Teacher W



## PREVIEW

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- A:** I have 3:10. Who has 8:35?  
**B:** I have 8:35. Who has 1:15?  
**C:** I have 1:15. Who has 6:45?  
**F:** I have 6:45. Who has 11:30?  
**G:** I have 11:30. Who has 4:40?  
**H:** I have 4:40. Who has 9:35?  
**I:** I have 9:35. Who has 2:05?  
**J:** I have 2:05. Who has 7:55?  
**K:** I have 7:55. Who has 12:05?  
**L:** I have 12:05. Who has 5:25?  
**M:** I have 5:25. Who has 10:45?  
**N:** I have 10:45. Who has 3:30?  
**O:** I have 3:30. Who has 8:15?  
**P:** I have 8:15. Who has 1:50?  
**Q:** I have 1:50. Who has 6:10?  
**T:** I have 5:00. Who has 9:05?  
**U:** I have 9:05. Who has 2:20?  
**V:** I have 2:20. Who has 7:40?  
**W:** I have 7:40. Who has 12:55?  
**X:** I have 12:55. Who has 5:40?  
**Y:** I have 5:40. Who has 10:30?  
**Z:** I have 10:30. Who has 3:05?  
**AA:** I have 3:05. Who has 8:20?  
**BB:** I have 8:20. Who has 1:35?  
**CC:** I have 1:35. Who has 6:00?  
**DD:** I have 6:00. Who has 11:25?  
**EE:** I have 11:25. Who has 4:55?  
**FF:** I have 4:55. Who has 9:10?  
**GG:** I have 9:10. Who has 2:35?  
**HH:** I have 2:35. Who has 7:20?

**Cut this section out and fold it in half to store the cards in when not in use.**