

Name: _____

The Bat

by Stephenie Hovland

Early one morning, I saw a bat flying.
It flew past me. I wanted to find out
where it lived, so I ran after it.



The bat flew up and down. It was hard to see. I kept running.
It went past a tree and over a bush. I ran past the tree and
around

Then I c
down, o
gone.



~ PREVIEW ~

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d
was

Then I saw something. It moved fast. It was the bat. It flew into
our shed. I ran to the shed and opened the door. Garden stuff
was on the floor. Tools were on the wall. No bat.

I was going to leave the shed, but I heard something. I looked
up. A family of bats hung from the roof. I closed the door
quietly. I tiptoed away. I let the bat family sleep.

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1. What did the storyteller do when she saw the bat?
- a. She hid from it.
 - b. She ran away.
 - c. She yelled for help.
 - d. She followed it.

2. What was on the floor of the shed?

3. How c

- a.
- c.



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4. Where

5. What did the storyteller do after she found the bat?

Something extra:

The word *bat* has two meanings. In this story, a bat is an animal that flies in the air. It can also mean something else. On the back of this paper, draw a picture of another kind of bat.

ANSWER KEY

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1. What did the storyteller do when she saw the bat? **d**
- a. She hid from it.
 - b. She ran away.
 - c. She yelled for help.
 - d. **She followed it.**

2. What was on the floor of the shed?

Garden tools were on the floor of the shed.

3. How did she feel?

- a.
- c.



4. Where did she find the bat?

She found the bat hanging from the roof of the shed.

5. What did the storyteller do after she found the bat?

After she found the bat, she closed the shed door quietly and tiptoed away.

Something extra:

The word *bat* has two meanings. In this story, a bat is an animal that flies in the air. It can also mean something else. On the back of this paper, draw a picture of another kind of bat.

Students should draw a picture of a baseball bat.