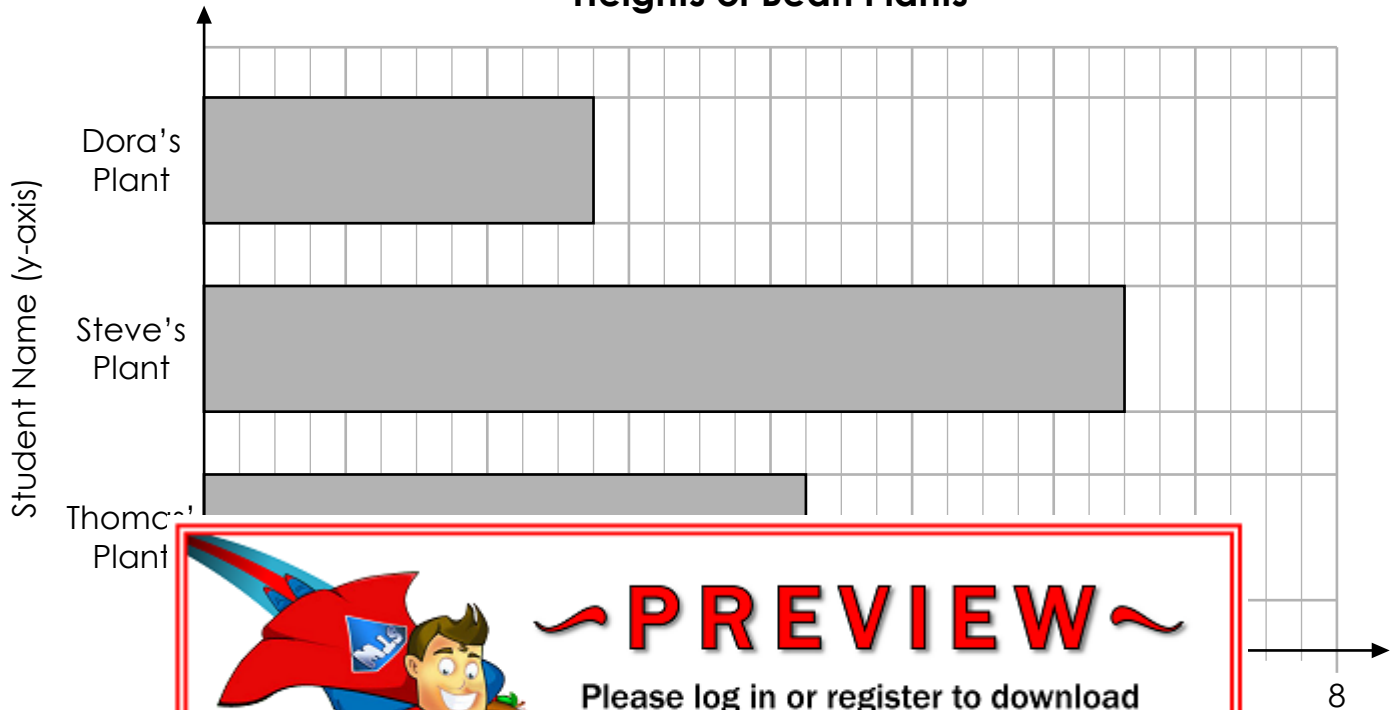


Name: \_\_\_\_\_

## Bean Plant Bar Graph

The students in Mr. Suess' class planted lima bean seeds. After two weeks, the students measured the height of their bean plants and graphed the results.

Heights of Bean Plants



**PREVIEW**

Please log in or register to download the printable version of this worksheet.

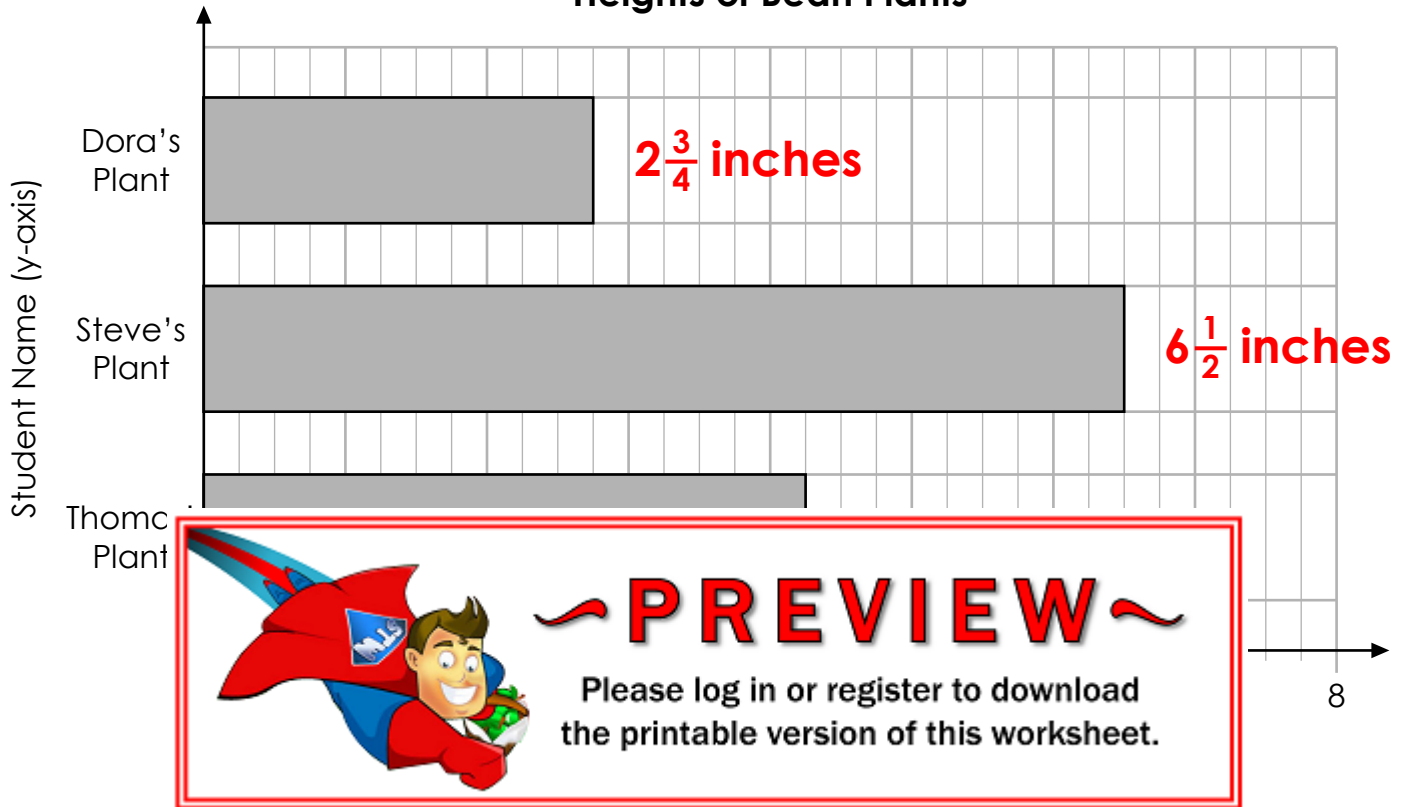
1. Write the height of each student's plant at the end of each bar.
2. How much taller did Thomas' plant grow than Dora's? 2. \_\_\_\_\_
3. How much shorter is Thomas' plant than Steve's? 3. \_\_\_\_\_
4. If Steve's plant had only grown half as tall, what would its height be? 4. \_\_\_\_\_
5. Thomas said to Dora, "My plant is twice as tall as yours." Is he correct? 5. \_\_\_\_\_  
Explain.

# ANSWER KEY

## Bean Plant Bar Graph

The students in Mr. Suess' class planted lima bean seeds. After two weeks, the students measured the height of their bean plants and graphed the results.

Heights of Bean Plants



1. Write the height of each student's plant at the end of each bar.
2. How much taller did Thomas' plant grow than Dora's? 2.  $1\frac{1}{2}$  inches
3. How much shorter is Thomas' plant than Steve's? 3.  $2\frac{1}{4}$  inches
4. If Steve's plant had only grown half as tall, what would its height be? 4.  $3\frac{1}{4}$  inches
5. Thomas said to Dora, "My plant is twice as tall as yours." Is he correct? 5. No.  
Explain.

**Thomas' plant is actually less than twice as tall ( $4\frac{1}{4} < 5\frac{1}{2}$ )**