

Name: _____

Numerators and Denominators

Part 1: Circle the numerator in each fraction below.

$$\frac{3}{4} \quad \frac{1}{9} \quad \frac{7}{8} \quad \frac{7}{16} \quad \frac{2}{3} \quad \frac{6}{11} \quad \frac{1}{100} \quad \frac{5}{6}$$

Part 2: Circle the denominator in each fraction below.

$$\frac{1}{7} \quad \frac{2}{7} \quad \frac{1}{2} \quad \frac{3}{3} \quad \frac{5}{12} \quad \frac{1}{9} \quad \frac{8}{13} \quad \frac{4}{5}$$

Part 3: Tell whether the arrow is pointing to the numerator or denominator.

$$\rightarrow \frac{3}{8} \quad \underline{\hspace{2cm}} \quad \rightarrow \frac{7}{20} \quad \underline{\hspace{2cm}} \quad \rightarrow \frac{3}{6} \quad \underline{\hspace{2cm}}$$

$$\rightarrow \frac{6}{18} \quad \underline{\hspace{2cm}} \quad \rightarrow \frac{1}{5} \quad \underline{\hspace{2cm}} \quad \rightarrow \frac{7}{9} \quad \underline{\hspace{2cm}}$$

$$\rightarrow \frac{1}{6} \quad \underline{\hspace{2cm}} \quad \rightarrow \frac{2}{10} \quad \underline{\hspace{2cm}} \quad \rightarrow \frac{2}{9} \quad \underline{\hspace{2cm}}$$

Part 4: Continue the pattern.

$$\frac{1}{3}, \frac{2}{6}, \frac{3}{9}, \frac{4}{12}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}$$

Explain how you figured out the pattern above: _____

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Numerators and Denominators - ANSWERS

Part 1: Circle the numerator in each fraction below.

$$\frac{3}{4} \quad \frac{1}{9} \quad \frac{7}{8} \quad \frac{7}{16} \quad \frac{2}{3} \quad \frac{6}{11} \quad \frac{1}{100} \quad \frac{5}{6}$$

Part 2: Circle the denominator in each fraction below.

$$\frac{1}{7} \quad \frac{2}{7} \quad \frac{1}{2} \quad \frac{3}{3} \quad \frac{5}{12} \quad \frac{1}{9} \quad \frac{8}{13} \quad \frac{4}{5}$$

Part 3: Tell whether the arrow is pointing to the numerator or denominator.

$$\rightarrow \frac{3}{8} \quad \text{denominator} \qquad \rightarrow \frac{7}{20} \quad \text{numerator} \qquad \rightarrow \frac{3}{6} \quad \text{numerator}$$

$$\rightarrow \frac{6}{18} \quad \text{denominator} \qquad \rightarrow \frac{1}{5} \quad \text{denominator} \qquad \rightarrow \frac{7}{9} \quad \text{numerator}$$

$$\rightarrow \frac{1}{6} \quad \text{numerator} \qquad \rightarrow \frac{2}{10} \quad \text{denominator} \qquad \rightarrow \frac{2}{9} \quad \text{numerator}$$

Part 4: Continue the pattern.

$$\frac{1}{3}, \quad \frac{2}{6}, \quad \frac{3}{9}, \quad \frac{4}{12}, \quad \frac{5}{15}, \quad \frac{6}{18}, \quad \frac{7}{21}, \quad \frac{8}{24}$$

Explain how you figured out the pattern above:

The numerator increases by one each time. The denominator increases by 3.