I Have...Who Has... Fractions Game

How to play the game:

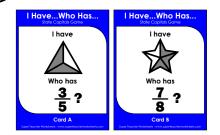
- Distribute the cards randomly to your students. Some students may get more than one card.
- Select a student to begin by reading their card aloud. (example: I have $\frac{2}{3}$. Who has who has $\frac{3}{5}$?)
- The student who has the card with the correct answer to the previous student's "Who Has..." question reads their card aloud. (example: I have $\frac{3}{5}$. Who has $\frac{7}{8}$?) And so on.
- Students must listen for their turn and try not to break the chain.
- When the chain circles around to the first student, the game is over.

Suggestions:

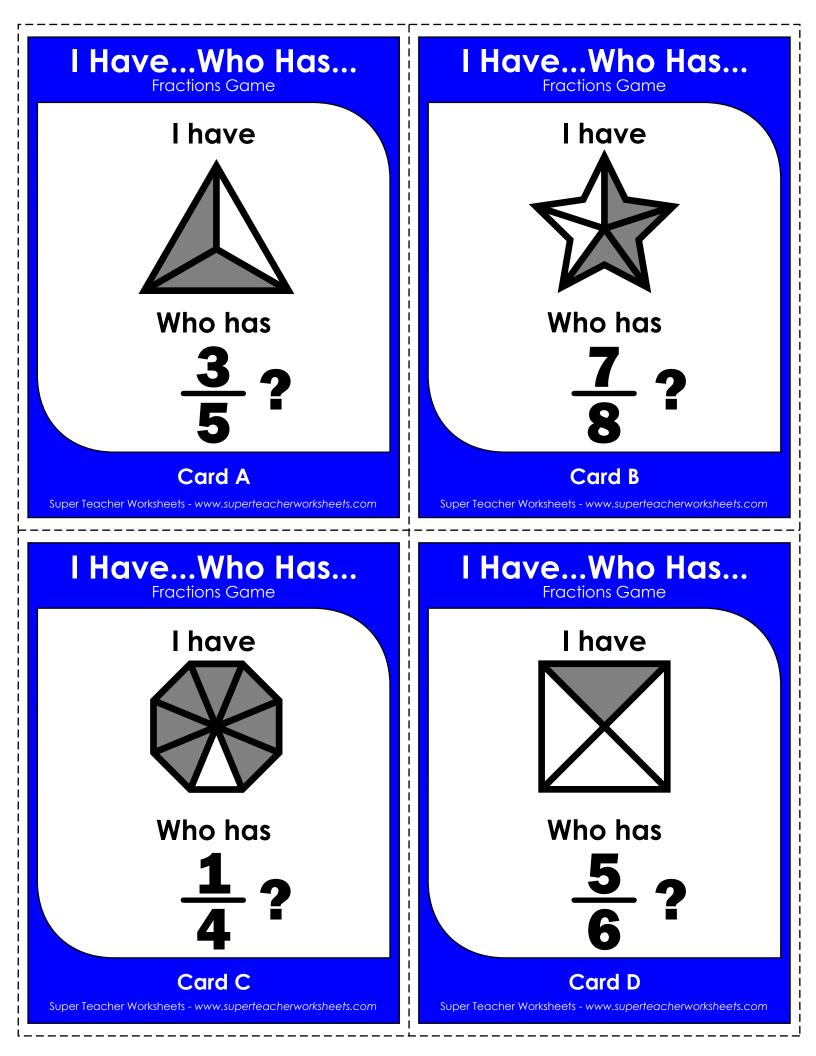
- Print out the "I Have, Who Has" flashcards on card stock and laminate them so they will last for many years to come.
- Practice the game once with your students so they understand how the game works, then see if they can "beat the timer." Set a timer for 2 minutes, 5 minutes, or whatever. Challenge them to finish the game before the timer goes off.

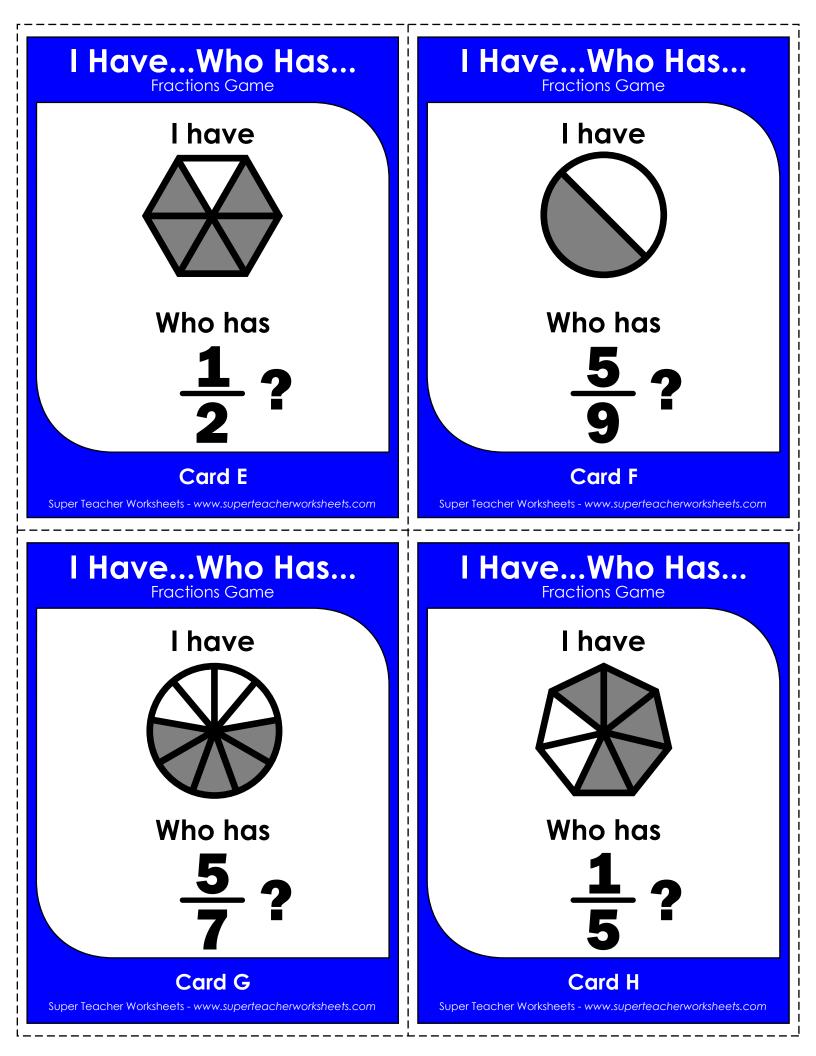
Answer Chain:

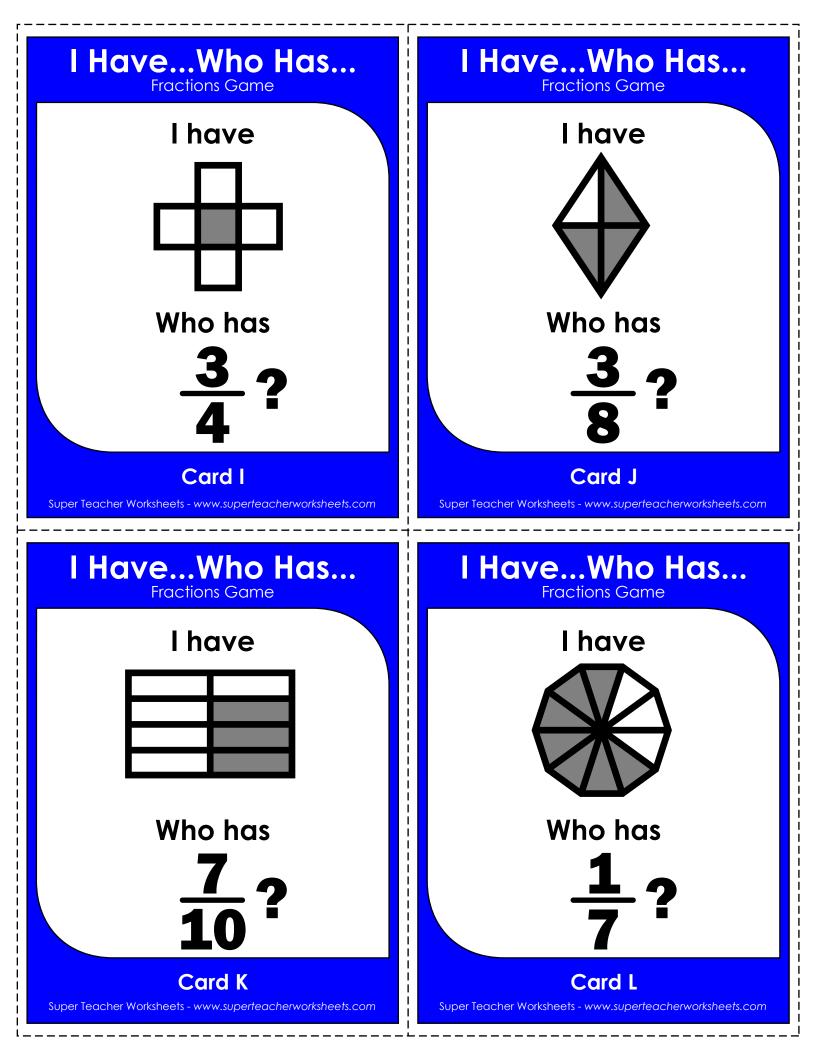
A: I have $\frac{2}{3}$. Who has $\frac{3}{5}$?R: I have $\frac{1}{6}$. Who has $\frac{4}{9}$?B: I have $\frac{3}{5}$. Who has $\frac{7}{8}$?S: I have $\frac{4}{9}$. Who hasC: I have $\frac{7}{8}$. Who has $\frac{1}{4}$?T: I have $\frac{5}{12}$. Who has $\frac{3}{10}$? **S:** I have $\frac{4}{9}$. Who has $\frac{5}{12}$? **D:** I have $\frac{1}{4}$. Who has $\frac{5}{6}$? **U:** I have $\frac{3}{10}$. Who has $\frac{6}{7}$? V: I have $\frac{6}{7}$. Who has $\frac{1}{8}$? **E:** I have $\frac{5}{6}$. Who has $\frac{1}{2}$? **F:** I have $\frac{1}{2}$. Who has $\frac{5}{9}$? **W:** I have $\frac{1}{8}$. Who has $\frac{8}{9}$? **G:** I have $\frac{5}{9}$. Who has $\frac{5}{7}$? **X:** I have $\frac{8}{9}$. Who has $\frac{4}{5}$? **H:** I have $\frac{5}{7}$. Who has $\frac{1}{5}$? **Y**: I have $\frac{4}{5}$. Who has $\frac{9}{10}$? I: I have $\frac{1}{5}$. Who has $\frac{3}{4}$? **Z**: I have $\frac{9}{10}$. Who has $\frac{4}{7}$? **J:** I have $\frac{3}{4}$. Who has $\frac{3}{8}$? **AA:** I have $\frac{4}{7}$. Who has $\frac{1}{12}$? **K**: I have $\frac{3}{8}$. Who has $\frac{7}{10}$? **BB:** I have $\frac{1}{12}$. Who has $\frac{1}{10}$? L: I have $\frac{7}{10}$. Who has $\frac{1}{7}$? **CC:** I have $\frac{1}{10}$. Who has $\frac{6}{11}$? **DD:** I have $\frac{6}{11}$. Who has $\frac{3}{7}$? **M:** I have $\frac{1}{7}$. Who has $\frac{7}{9}$? **N:** I have $\frac{7}{9}$. Who has $\frac{1}{3}$? **EE:** I have $\frac{3}{7}$. Who has $\frac{2}{9}$? ve $\frac{1}{3}$. Who has $\frac{1}{8}$? **P:** I have $\frac{5}{8}$. Who has $\frac{2}{5}$? **GG:** I have $\frac{1}{12}$. **HH:** I have $\frac{7}{11}$. Who has $\frac{2}{3}$? **Corrected: O:** I have $\frac{1}{3}$. Who has $\frac{5}{8}$? **GG:** I have $\frac{11}{12}$. Who has $\frac{7}{11}$? **Q:** I have $\frac{2}{5}$. Who has $\frac{1}{6}$?

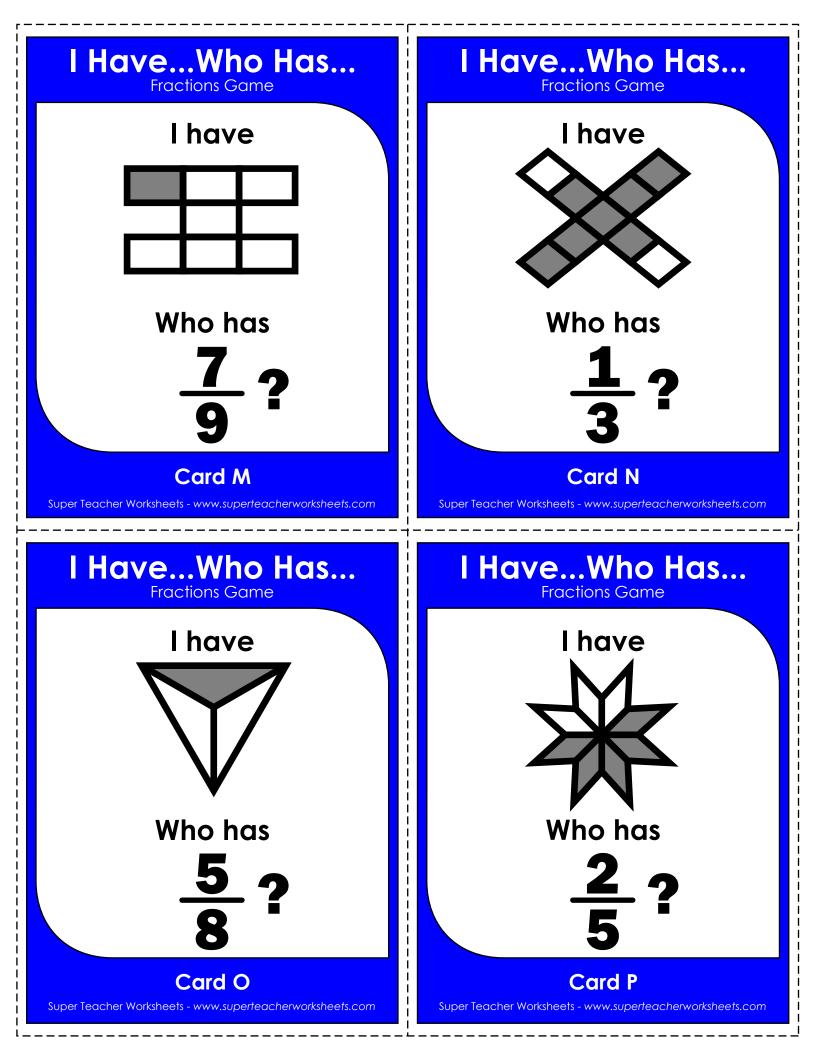


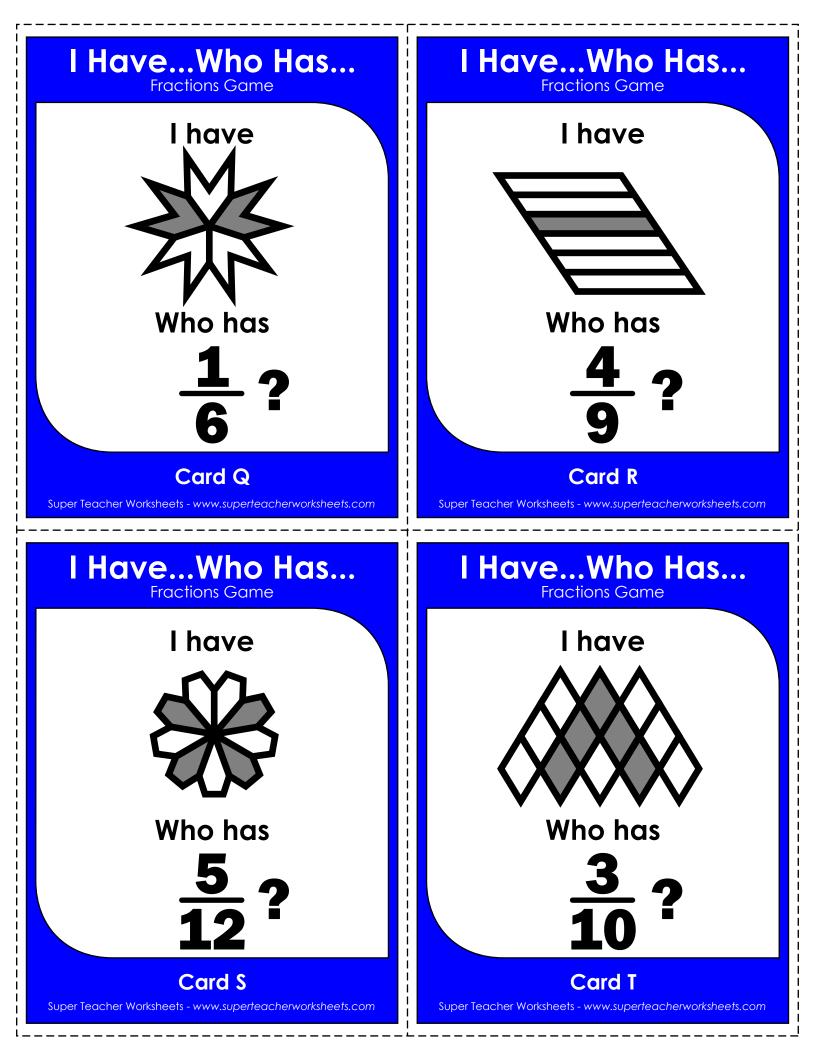
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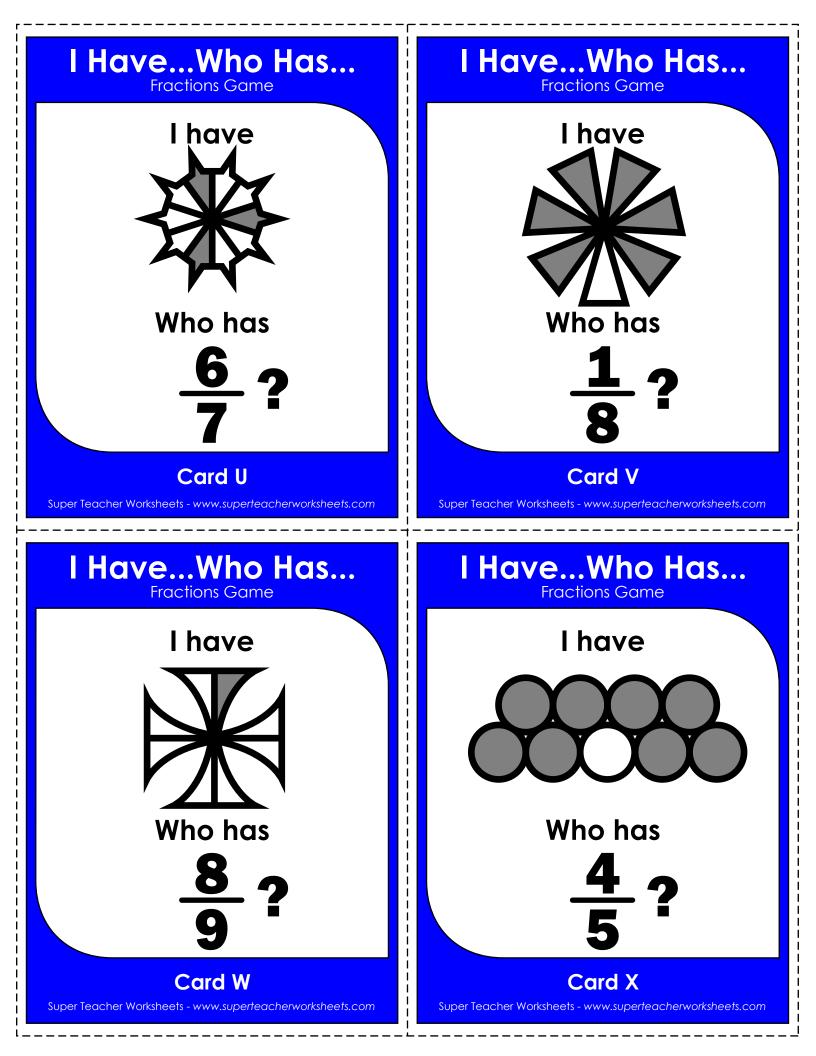


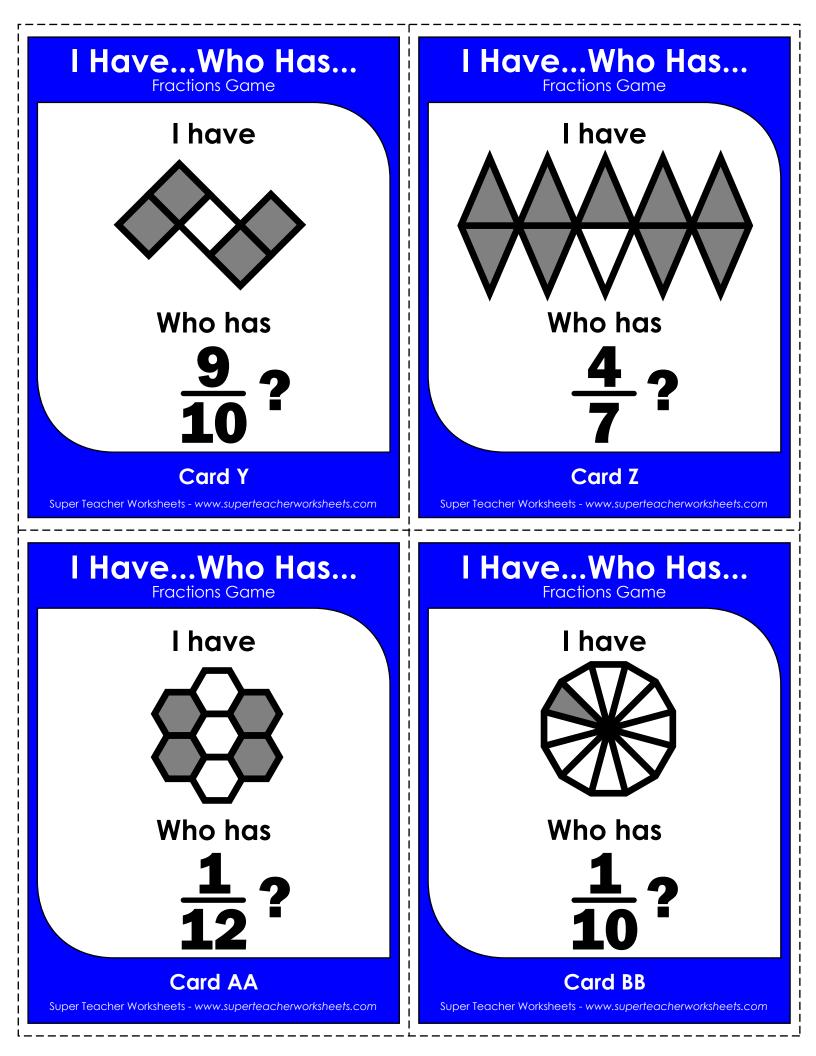


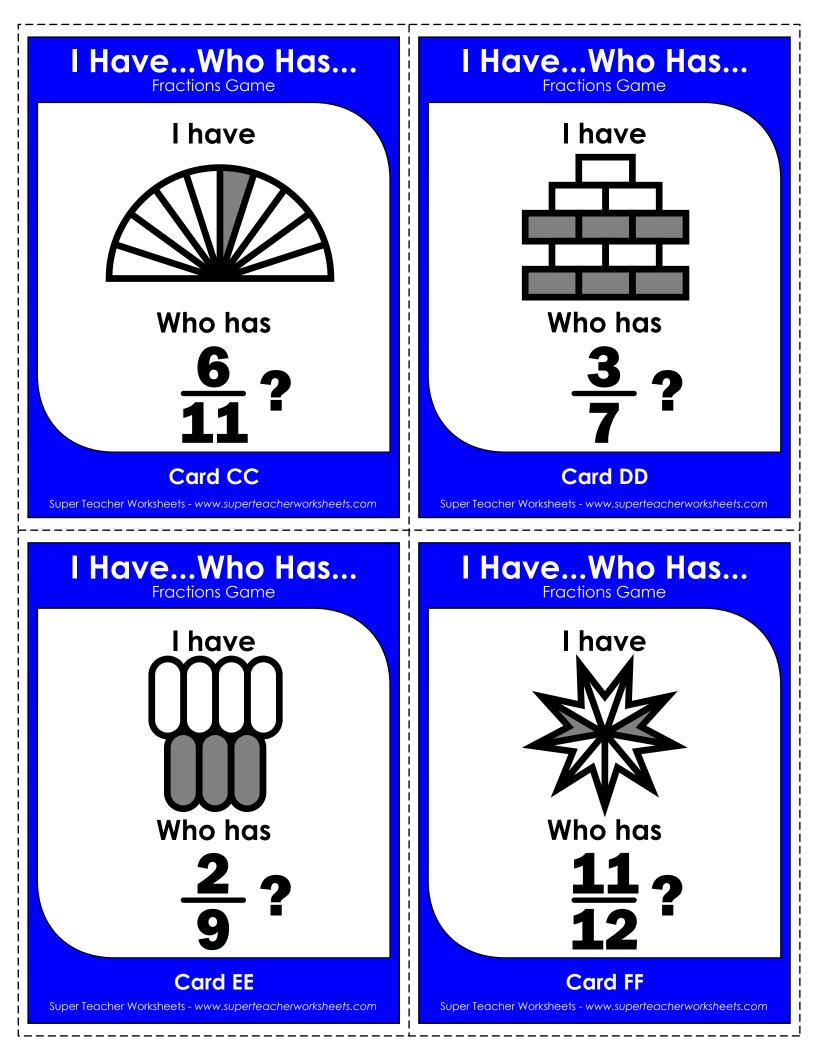


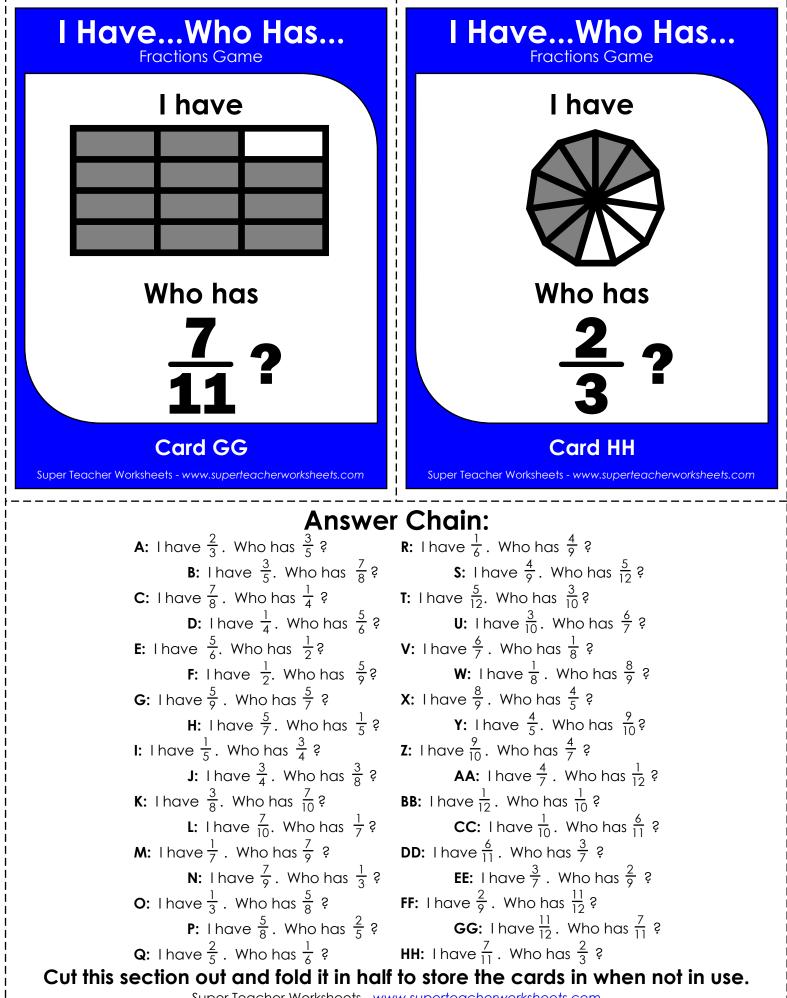












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