## Math Buzz

Devyn's lacrosse practice started at 4:10, and ended at 6:30. Use the number line to show how long practice lasted.


Elapsed Time: $\qquad$


## Preview

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Multiply.
$3 \times 2=$

$$
=1 \times 8
$$

$2 \times 10=$ $\qquad$

There were 14 goldfish. Paige separated them equally into 2 fishbowls. Use the tape diagram to show how many fish are in each bowl.

14

$14 \div 2=$ $\qquad$

There are $\qquad$ fish in each bowl.

## Math Buzz

Solve each side and compare using $>,<,=$.
$(1,515+4,414)+2,669$
$5,473+(2,182+1,023)$

Fill in the missing factors.


```
\(\times 2=12\)
\(\qquad\)
_ X2 = 12
_ X2 = 12

Name the point on the number line.



The Uttech family has a pool in their backyard. It is 12 meters long and 8 meters wide. What is the perimeter of the Uttech's pool?

Preview
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Area \(=\) \(\qquad\) square units

Multiply.
\(\qquad\)
\(=3 \times 5\)
\(7 \times 1=\) \(\qquad\)

Dakota found four different recipes to make oatmeal cookies. The number line below shows the fraction of a cup of sugar each recipe needs. Which recipe needs \(\frac{3}{8}\) of a cup of sugar?

answer: \(\qquad\)



\title{
Preview
}

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There are \(\qquad\) cookies on each plate.

How many right angles does each shape have?

right angles
\(\qquad\)

\(\qquad\) right angles

\section*{Math Buzz}

Mrs. Wallob had 5 different sized containers of liquid to use for a science experiment. Use the information from the chart to graph the container sizes below.
\begin{tabular}{|c|c|}
\hline Container & Liquid (ml) \\
\hline A & 85 ml \\
\hline B & 60 ml \\
\hline C & 100 ml \\
\hline D & 45 ml \\
\hline E & 20 ml \\
\hline
\end{tabular}


 Then she went shopping and bought 2 new dresses. Which expression represents the number of dresses Meadow has now?

Label \(\frac{2}{4}\) on the number line.
(a.) \(9-4+2\)
(b.) \(4-2+9\)
c. \(9+4+2\)
(d.) \(9-4-2\)


Solve each side and compare using \(>,<\), or \(=\).

\section*{5,886 + 286}

\section*{8,673-2,540}

There are 20 students in Mr. Brandt's class. He has 5 tables in his room and put an equal number of students at each table. Use the tape diagram to show how many students are at each table.
\[
20
\]

\[
20 \div 5=
\]
\(\qquad\)
\(\qquad\) students at each table.

\title{
Preview
}

Please log in to download the printable version of this worksheet. sets of parallel sides.

Round to the nearest thousand using the number line.


Label 8,700 on the number line.
Which is closer to \(8,700 ? \mathbf{8 , 0 0 0}\) or \(\mathbf{9 , 0 0 0}\)
8,700 rounded to the nearest thousand is \(\qquad\) .
in all.
\begin{tabular}{|c|c|}
\hline \begin{tabular}{c} 
Number of \\
Goody Bags
\end{tabular} & \begin{tabular}{c} 
Number of \\
Toys
\end{tabular} \\
\hline 1 & 3 \\
\hline 2 & 6 \\
\hline 3 & 9 \\
\hline 4 & 12 \\
\hline 5 & \\
\hline
\end{tabular}
answer: \(\qquad\)
())
\begin{tabular}{|c|c|c|c|c|}
\hline Devyn's lacrosse practice started at 4:10, and ended at 6:30. Use the number line lasted. & Fill in the missing numbers.
\[
3,747=9,277-5,530
\] & Draw a line to divide the trapezoid into two trapezoids & \begin{tabular}{l}
Multiply. \\
\(3 \times 2=\) \(\qquad\) 6
\end{tabular} & \begin{tabular}{l}
There were 14 goldfish. Paige separated them equally into 2 fishbowls. Use the tape diagram to show how many fish are in each bow. \\
14
\end{tabular} \\
\hline  & \[
\begin{gathered}
2,686+6,399=9,085 \\
9,088-2,686=6,399
\end{gathered}
\] & Answers may vary. & \(2 \times 10=20\) & \[
\] \\
\hline  & \[
\begin{aligned}
& \text { (3) } \\
& 3 \times 10=30 \\
& \text { (3ill in the misising factors. } \\
& \text { (30 } \\
& \times 2=12
\end{aligned}
\] & The Uttech family has a pool in their backyard. It is 2 meters long and 8 meters of the Uttech's pool?
\[
12+12+8+8=40
\] & \begin{tabular}{l}
Find the area of the rectangle
\(\square\) \\
\(8 \times 4=32\)
\end{tabular} & Name the point on the number line. \\
\hline  &  & \begin{tabular}{l}
D \\
Please the prin \\
-モuル! nivic.
\end{tabular} & in to downloa le version of th & worksheet. \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline
\end{tabular}
```

