

Name: _____

Typing Activity

Below is a box with 12 of your spelling words in it.
Type 12 sentences. Each sentence should have
a spelling word in it.

Word Box

- | | | |
|-------------|-----------------|-------------------|
| 1. adhesive | 5. alliteration | 9. accomplishment |
| 2. alliance | 6. additional | 10. aggravate |
| 3. affect | 7. aggression | 11. accommodate |
| 4. adjust | 8. addictive | 12. accessible |



Step 2: Proofread your work.

- Check to be sure all words are spelled correctly.
- Be sure each sentence makes sense, begins with a capital letter, and ends with a punctuation mark.
- Check to make sure you underlined each spelling word.
- Be sure each sentence has 7 or more words in it.
- Check to make sure you numbered your sentences and typed your name at the top of the page.

Step 3: Adjust the font and size.

- Choose a basic font that is easy to read, such as Arial or Verdana.
- Your font size should be between 12 and 16 point.

Step 4: Save or print your file, as per your teacher's instructions.

Teacher Notes

- We suggest you disable automatic numbering. It can be confusing for students, especially if they are leaving blank lines between sentences with the enter key.
- We also suggest that you disable the spelling autocorrect feature. This will prevent the computer from correcting words automatically, without the student noticing.

Name: _____

Spelling List F-20: Prefixes: *ad-*, *ac-*, *af-*,
ag-, *al-*

Score

 / 25 Student wrote 12 complete sentences. Each sentence makes sense.



 / 10 Sentences are numbered, and spelling words are underlined.
Student has chosen a font size and style that is easy to read.

 / 5 Student has successfully saved or printed the file, as per the
teacher's instructions.

 / 100 total score

Comments: _____

