1. **Subtracting Fractions with Unlike Denominators**

$$\begin{array}{r} \dfrac{1}{2} \\[2mm] -\ \dfrac{2}{5} \\ \hline \end{array}$$

2. **Subtracting Fractions with Unlike Denominators**

$$\frac{3}{5} - \frac{1}{10} =$$

Find the difference of $\dfrac{1}{3}$ and $\dfrac{1}{4}$.

Write your answer as a fraction or mixed number in simplest form.

Emma is making trail mix. She used $\dfrac{1}{3}$ of a cup of peanuts and $\dfrac{1}{5}$ of a cup of almonds. How many more cups of peanuts did she use than almonds?

Write your answer as a fraction or mixed number in simplest form.

5. **Subtracting Fractions with Unlike Denominators**

$$\frac{8}{10}$$
$$-\frac{2}{5}$$

6. **Subtracting Fractions with Unlike Denominators**

$$\frac{4}{5} - \frac{1}{10} =$$

Find the difference of $\frac{2}{3}$ and $\frac{1}{4}$.

Write your answer as a fraction or mixed number in simplest form.

Max is running in a team relay event. His part of the race is $\frac{2}{3}$ of a mile. He has already ran $\frac{1}{2}$ of a mile. How many more miles does Max need to run?
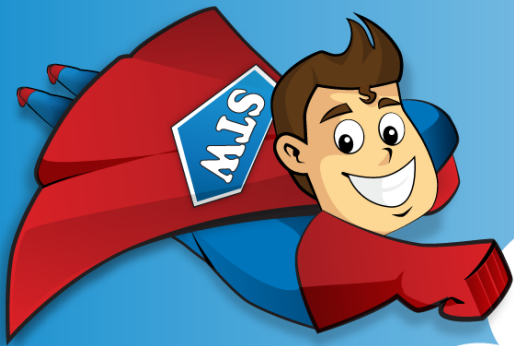
Write your answer as a fraction or mixed number in simplest form.

9. **Subtracting Fractions with Unlike Denominators**

$$\frac{1}{2}$$
$$-\frac{1}{10}$$

10. **Subtracting Fractions with Unlike Denominators**

$$\frac{3}{4} - \frac{1}{3} =$$

Find the difference of $\frac{1}{2}$ and $\frac{3}{10}$.

Write your answer as a fraction or mixed number in simplest form.

Paige and Trey are reading the same book for class. So far, Paige has read $\frac{4}{5}$ of the book, and Trey has read $\frac{1}{3}$ of the book. How much more of the book has Paige read then Trey ?

Write your answer as a fraction or mixed number in simplest form.

13. Subtracting Fractions with Unlike Denominators

$$\begin{array}{r} \dfrac{3}{5} \\ - \dfrac{1}{2} \\ \hline \end{array}$$

14. Subtracting Fractions with Unlike Denominators

$$\dfrac{3}{4} - \dfrac{2}{3} =$$

Find the difference of $\dfrac{4}{5}$ and $\dfrac{2}{4}$.

Write your answer as a fraction or mixed number in simplest form.

The Dugan family ordered two pizzas for dinner. They ate $\dfrac{1}{2}$ of the first pizza and $\dfrac{1}{4}$ of the second pizza. How much more of the first pizza did they eat?
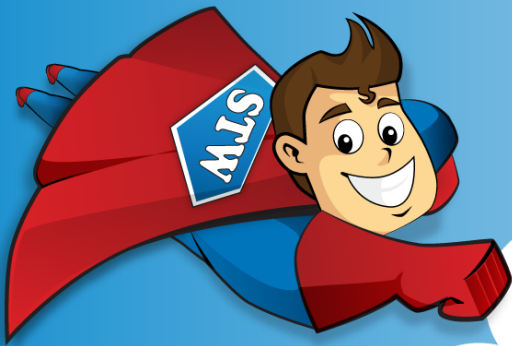
Write your answer as a fraction or mixed number in simplest form.

17. Subtracting Fractions with Unlike Denominators

$$\begin{array}{r} \dfrac{2}{3} \\[2mm] -\ \dfrac{1}{2} \\ \hline \end{array}$$

18. Subtracting Fractions with Unlike Denominators

$$\frac{2}{3} - \frac{4}{10} =$$

Find the difference of $\frac{8}{10}$ and $\frac{1}{3}$.

Write your answer as a fraction or mixed number in simplest form.

Mr. Swanson had $\frac{2}{4}$ of a tank of gas in his car. He used $\frac{1}{5}$ of it driving to work. How much of the tank of gas is left in his car?

Write your answer as a fraction or mixed number in simplest form.

21. Subtracting Fractions with Unlike Denominators

$$\frac{2}{5}$$
$$-\frac{1}{3}$$

22. Subtracting Fractions with Unlike Denominators

$$\frac{2}{4} - \frac{1}{10} =$$

Preview

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Find the difference of $\frac{3}{4}$ and $\frac{5}{10}$.

Write your answer as a fraction or mixed number in simplest form.

Mikaylah lives $\frac{7}{10}$ of a mile from school. She already walked $\frac{1}{2}$ of a mile. How many miles does she have left to walk?

Write your answer as a fraction or mixed number in simplest form.

25. **Subtracting Fractions with Unlike Denominators**

$$\begin{array}{r} \dfrac{2}{3} \\[2mm] -\ \dfrac{2}{5} \\[1mm] \hline \end{array}$$

26. **Subtracting Fractions with Unlike Denominators**

$$\frac{1}{2} - \frac{2}{10} =$$

Find the difference of $\dfrac{4}{5}$ and $\dfrac{2}{3}$.

Write your answer as a fraction or mixed number in simplest form.

Silas was making a fruit salad. He added $\dfrac{3}{4}$ of a cup of strawberries and $\dfrac{1}{2}$ of a cup of blueberries. How many more cups of strawberries did he use?

Write your answer as a fraction or mixed number in simplest form.

29. Subtracting Fractions with Unlike Denominators

$$\frac{3}{10}$$

Write your answer as a fraction or mixed number in simplest form.

30. Subtracting Fractions with Unlike Denominators

Write your answer as a fraction or mixed number in simplest form.

Name: _____

Task Cards: Subtracting Fractions with Unlike Denominators

1.	2.	3.	4.	5.

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26.	27.	28.	29.	30.

Task Cards: Subtracting Fractions with Unlike Denominators

1. $\dfrac{1}{10}$	2. $\dfrac{1}{2}$	3. $\dfrac{1}{12}$	4. $\dfrac{2}{15}$	5. $\dfrac{2}{5}$

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26. $\dfrac{3}{10}$	27. $\dfrac{2}{15}$	28. $\dfrac{1}{4}$	29. $\dfrac{1}{20}$	30. $\dfrac{1}{10}$

Task Cards: Subtracting Fractions with Unlike Denominators

This file contains 30 task cards.

There are countless ways to use task cards in your classroom.
Here are a few ideas:

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Have a parent, friend, or volunteer sit with individual students who need extra help.
They can practice by solving the problems on the task cards together.

RB