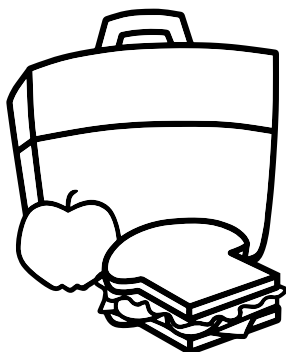


Name: \_\_\_\_\_



# Math Buzz



At lunch, Ava and Tristan both ordered turkey sandwiches. Ava ate one half of her sandwich and Tristan ate three fourths of his sandwich.

Ava's Sandwich



Tristan's Sandwich



What is the greatest six-digit number that can be made from the number cards shown?



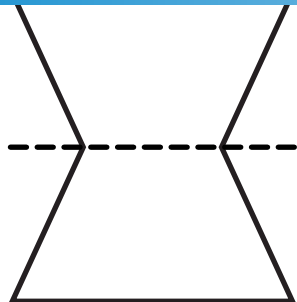
Choose the equation that best represents the comparison sentence.

*24 is 4 times as many as 6.*

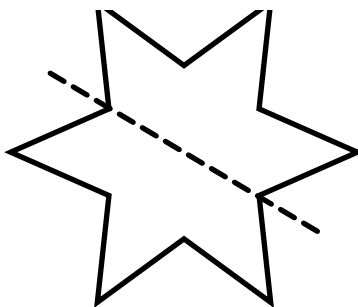


# Preview

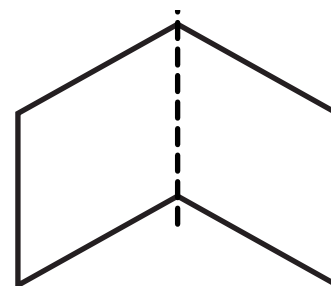
Please log in to download the printable version of this worksheet.



\_\_\_\_\_



\_\_\_\_\_



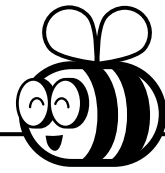
\_\_\_\_\_

Solve each side and compare using  $>$ ,  $<$ ,  $=$ .

$$25,819 + (59,448 + 61,763) \quad \underline{\hspace{1cm}} \quad (76,254 + 39,571) + 43,129$$

$$(76,985 + 35,473) - 64,736 \quad \underline{\hspace{1cm}} \quad (19,354 + 81,598) - 58,179$$

Name: \_\_\_\_\_



# Math Buzz

Complete the table.

<b>Input</b>	43,816	52,346		15,868
<b>Output</b>		121,874	104,792	

Rule: Add 69,528

Fill in the missing numbers.

3

8

Each class at Oakhurst Elementary School has P.E. for 50 minutes three times each week. How many total



## Preview

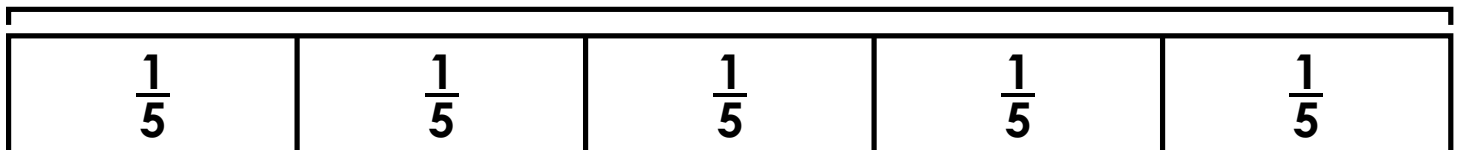
Please log in to download the printable version of this worksheet.

1,325,648 \_\_\_\_\_

answer: \_\_\_\_\_ minutes

Complete the number sentence to match the tape diagram.

1



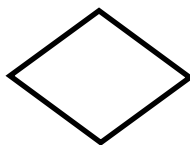
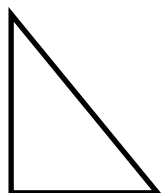
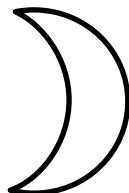
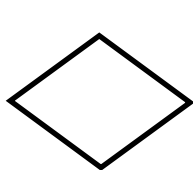
$$1 = \frac{\square}{5} = \frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5}$$

Name: \_\_\_\_\_



# Math Buzz

Continue the pattern.



\_\_\_\_\_

Subtract.

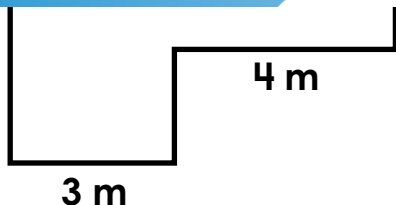
$$\underline{\hspace{2cm}} = 50,000 - 37,863$$

$$\begin{array}{r} 20,000 \\ - 13,549 \\ \hline \end{array}$$



# Preview

Please log in to download  
the printable version of this worksheet.



Area: \_\_\_\_\_ square meters

8,150,689

7,468,795

7,930,154

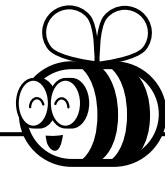
8,074,523

Compare each set of numbers using the words "is greater than", "is less than", or "is equal to".

$$24 \div 8 \quad \underline{\hspace{2cm}} \quad 18 \div 3$$

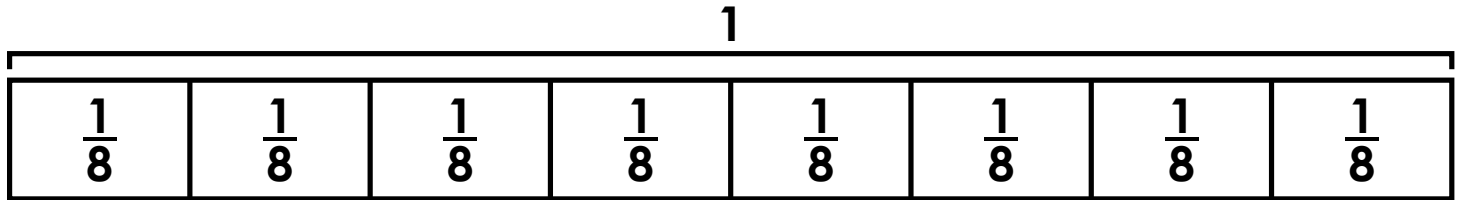
$$63 \div 9 \quad \underline{\hspace{2cm}} \quad 42 \div 6$$

Name: \_\_\_\_\_



# Math Buzz

Complete the number sentence to match the tape diagram.



$$1 = \frac{\square}{8} = \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8}$$

Mrs. Battista used a total of three cups of

Find the products



## Preview

Please log in to download the printable version of this worksheet.



answer: \_\_\_\_\_ fluid ounces

Circle the factors of 18.

<b>9</b>	<b>3</b>	<b>36</b>	<b>1</b>
<b>18</b>	<b>2</b>	<b>6</b>	<b>8</b>

Complete the table.

<b>Input</b>	85,394		92,650	70,931
<b>Output</b>		26,219	65,852	

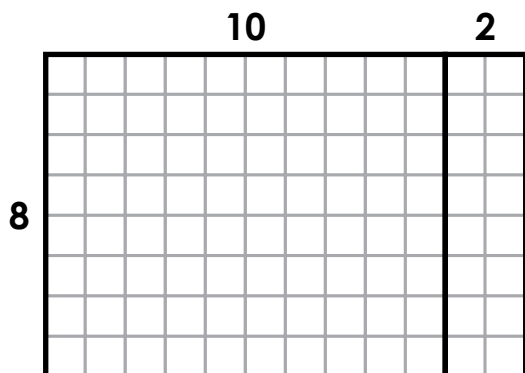
Rule: Subtract 26,798

Name: \_\_\_\_\_



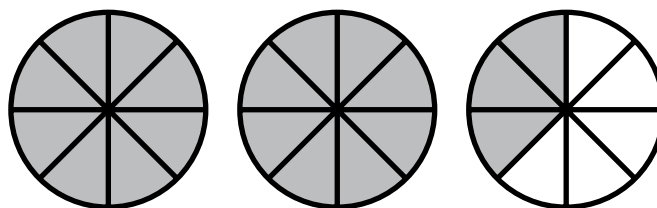
# Math Buzz

Use the distributive property to solve.



$8 \times 12 = \underline{\quad}$

Eliana's grandmother baked three apple pies for Sunday's family dinner. She cut each pie into eight equal slices. Two and three eighths of the pies were eaten for dessert. Write a mixed number to represent the amount of apple pie eaten.

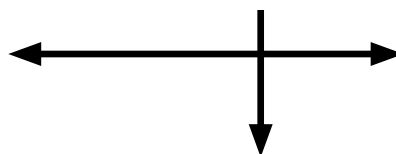


# Preview

Please log in to download the printable version of this worksheet.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Find the quotients.

$5,000 \div 10 = \underline{\quad}$

$5,000 \div 100 = \underline{\quad}$

$5,000 \div 1,000 = \underline{\quad}$

Solve each side and compare using  $>$ ,  $<$ ,  $=$ .

$(3 \times 3) \times 4 \underline{\quad} 6 \times (2 \times 3)$

$8 \times (1 \times 10) \underline{\quad} (4 \times 2) \times 9$



At lunch, Ava and Tristan both ordered turkey sandwiches. Ava ate one half of her sandwich and Tristan ate three fourths of his sandwich.

**Ava's Sandwich** **Tristan's Sandwich**

Who ate more? Tristan

What is the greatest six-digit number that can be made from the number cards shown?

**6 1 3 0 7 5**

765,310

Choose the equation that best represents the comparison sentence.

24 is 4 times as many as 6.

$24 \times 4 = 6$       $24 = 4 + 6$

**$24 = 4 \times 6$**       $4 + 6 = 24$

Describe each line of symmetry as vertical, horizontal, or diagonal.

**horizontal**     **diagonal**

**vertical**

Solve each side and compare using  $>$ ,  $<$ ,  $=$ .

$25,819 + (59,448 + 61,763)$

**$<$**

$(76,254 + 39,571) + 43,129$

$(76,985 + 35,473) - 64,736$

**$>$**

$(19,354 + 81,598) - 58,179$

Complete the table.

Input	43,816	52,346	<b>35,264</b>	15,868
Output	<b>113,344</b>	121,874	104,792	<b>85,396</b>

Rule: Add 69,528

Fill in the missing numbers.

**9**

**4**  $\overline{)36}$

**7**  $\overline{)21}$

**3**

**8**

Each class at Oakhurst Elementary School has P.E. for 50 minutes three times each week. How many total minutes does each class have P.E. for each week?

*Show your work*

**$50 \times 3 = 150$**

Write the values of the underlined digits.

**2**94,853     90,000

46,279     6,000

1,325,648     300,000

Complete the number sentence to match the tape diagram.

1				
$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$

$1 = \frac{5}{5} = \frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5}$

# Preview

Please log in to download the printable version of this worksheet.

Complete the number sentence to match the tape diagram.

1							
$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$

$1 = \frac{8}{8} = \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8}$

Mrs. Battista used a total of three cups of milk making macaroni and cheese. If one cup equals eight fluid ounces, how many fluid ounces of milk did Mrs. Battista use?

**$3 \times 8 = 24$**

answer: **24** fluid ounces

Find the products.

$9 \times 10 = \underline{90}$

$9 \times 100 = \underline{900}$

$9 \times 1,000 = \underline{9,000}$

Circle the factors of 18.

**9**   **3**   **36**   **1**

**18**   **2**   **6**   **8**

Complete the table.

Input	85,394	<b>53,017</b>	92,650	70,931
Output	<b>58,596</b>	26,219	65,852	<b>44,133</b>

Rule: Subtract 26,798

Use the distributive property to solve.

$8 \times 12 = \underline{96}$

$8 \times (10 + 2) = \underline{96}$

$(8 \times 10) + (8 \times 2) = \underline{96}$

Identify each pair of lines as parallel, intersecting, or perpendicular.

**intersecting**     **perpendicular**

**parallel**

Eliana's grandmother baked three apple pies for Sunday's family dinner. She cut each pie into eight equal slices. Two and three eighths of the pies were eaten for dessert. Write a mixed number to represent the amount of apple pie eaten.

$2 \frac{3}{8}$

Find the quotients.

$5,000 \div 10 = \underline{500}$

$5,000 \div 100 = \underline{50}$

$5,000 \div 1,000 = \underline{5}$

Solve each side and compare using  $>$ ,  $<$ ,  $=$ .

$(3 \times 3) \times 4 = \underline{36}$       $6 \times (2 \times 3) = \underline{36}$

$8 \times (1 \times 10) = \underline{80}$       $(4 \times 2) \times 9 = \underline{72}$