

1. Absolute Value

Find the absolute value.

$$|-37|$$

2. Absolute Value

Compare. Use $<$, $>$, or $=$.

$$|-18| \bigcirc 18$$

Write out the entire number sentence on your answer sheet.

3. Absolute Value

Order the numbers from least to greatest.

$$|-7|, 6, -6$$

4. Absolute Value

Which number has the greatest value?

$$|-17| \quad 17$$

$$|18| \quad -18$$

5. Absolute Value

Find the absolute value.

$$|-42|$$

6. Absolute Value

Compare. Use $<$, $>$, or $=$.

$$|4| \bigcirc |-2|$$

Write out the entire number sentence on your answer sheet.

7. Absolute Value

Order the numbers from least to greatest.

$$9, -1, |-8|$$

8. Absolute Value

Which number has the greatest value?

$$|65| \quad 67$$
$$66 \quad |-65|$$

9.**Absolute Value**

Find the absolute value.

$$|56|$$

10.**Absolute Value**Compare. Use $<$, $>$, or $=$.

$$|-86| \bigcirc 86$$

Write out the entire number sentence on your answer sheet.

11.**Absolute Value**

Order the numbers from least to greatest.

$$|27|, 72, -27$$

12.**Absolute Value**

Which number has the greatest value?

$$|49| \quad |-49|$$

48**50**

13. Absolute Value

Find the absolute value.

$$| 23 |$$

14. Absolute Value

Compare. Use $<$, $>$, or $=$.

$$-7 \quad \bigcirc \quad | -7 |$$

Write out the entire number sentence on your answer sheet.

15. Absolute Value

Order the numbers from least to greatest.

$$32, | -31 |, 30$$

16. Absolute Value

Which number has the greatest value?

$$\begin{array}{cc} 0 & 1 \\ -1 & | -2 | \end{array}$$

17. Absolute Value

Find the absolute value.

$$|-86|$$

18. Absolute Value

Compare. Use $<$, $>$, or $=$.

$$|-15| \bigcirc |15|$$

Write out the entire number sentence on your answer sheet.

19. Absolute Value

Order the numbers from least to greatest.

$$59, |9|, -1$$

20. Absolute Value

Which number has the greatest value?

$$-23 \quad |24|$$

$$|25| \quad 26$$

21. Absolute Value

Find the absolute value.

$$|-348|$$

22. Absolute Value

Compare. Use $<$, $>$, or $=$.

$$5 \quad \bigcirc \quad |-6|$$

Write out the entire number sentence on your answer sheet.

23. Absolute Value

Order the numbers from least to greatest.

$$-1, 0, |2|$$

24. Absolute Value

Which number has the greatest value?

$$|38| \quad 39$$

$$|-38| \quad -39$$

25. Absolute Value

Find the absolute value.

$$|376|$$

26. Absolute Value

Compare. Use $<$, $>$, or $=$.

$$|30| \bigcirc 0$$

Write out the entire number sentence on your answer sheet.

27. Absolute Value

Order the numbers from least to greatest.

$$-50, |-51|, -5$$

28. Absolute Value

Which number has the greatest value?

$$22 \quad |-23|$$

$$|24| \quad -23$$

29. Absolute Value

Find the absolute value.

$$|-49|$$

30. Absolute Value

Compare. Use $<$, $>$, or $=$.

$$|-1| \bigcirc |-3|$$

Write out the entire number sentence on your answer sheet.

Name: _____

Task Cards: Absolute Value

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.
11.	12.	13.	14.	15.
16.	17.	18.	19.	20.
21.	22.	23.	24.	25.
26.	27.	28.	29.	30.

ANSWER KEY

Task Cards: Absolute Value

1. 37	2. $ -18 = 18$	3. $-6, 6, -7 $	4. 18	5. 42
6. $ 4 > -2 $	7. $-1, -8 , 9$	8. 67	9. 56	10. $ -86 = 86$
11. $-27, 27 , 72$	12. 50	13. 23	14. $-7 < -7 $	15. $30, -31 , 32$
16. -2	17. 86	18. $ -15 = 15 $	19. $-1, 9 , 59$	20. 26
21. 348	22. $5 < -6 $	23. $0, -1 , 2 $	24. 39	25. 376
26. $ 30 > 0$	27. $-50, -5, -51 $	28. 24	29. 49	30. $ -1 < -3 $

Task Cards: Absolute Value

This file contains 30 task cards.

There are countless ways to use task cards in your classroom.

Here are a few ideas:

1. Math Learning Center

Place all of the cards on a table in the classroom. Small groups of 3 to 5 students can visit the table and solve the problems on the task cards. They can complete them in any order they'd like. You can have them do as many, or as few, problems as you choose.

2. Dry-Erase

Laminate the cards. Then invite students to write on the cards with a dry-erase marker as they solve.

3. Back-to-Back Game

Two students draw a task card at random. Then they sit back-to-back as they solve the math problem on the card. After they've finished, they turn, face-to-face, to compare their answers.

4. Classroom Scavenger Hunts

Place task cards all around the room. (Examples: on the classroom door, attached to a student's chair, hanging from the classroom bookshelf) Students must search for the cards and solve the math problems.

5. Morning Challenge

Place all of the tasks cards in a basket. When students enter the classroom in the morning, they choose one card from the basket to solve.

6. Interactive White Board Lessons

If you have a document camera attached to an interactive white board, you can display task cards for students to solve.

7. Extra Help

Have a parent, friend, or volunteer sit with individual students who need extra help. They can practice by solving the problems on the task cards together.